

# General information for Aranui schools

*This fact sheet provides information for schools in Aranui that will be closing on 27 January 2017. Further information is available from your Ministry specialist senior advisor.*

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## Wellbeing and workforce support package

The school workforce is an integral part of our schools. With so many changes occurring in greater Christchurch both in and outside the school environment, the Ministry has worked with the sector to develop a diverse and comprehensive wellbeing and workforce support package for school employees. The support available includes a range of workshops, services, professional development, coaching and funding options.

More information about the wellbeing support available, and how to access this support, is outlined in the *Wellbeing and workforce support package fact sheet*, which can be viewed on the Shaping Education website at **[www.shapingeducation.govt.nz](http://www.shapingeducation.govt.nz)**

Further information about EAP services is available at **[www.eapservices.co.nz](http://www.eapservices.co.nz)** or phone 0800 327 669.

The Ministry is available to help schools to identify and provide support for the wellbeing of staff and students.

**Further information is available from Fiona Bartley. Phone 03 378 7536, 027 296 1688, email [fiona.bartley@minedu.govt.nz](mailto:fiona.bartley@minedu.govt.nz) or free phone 0800 746 338.**

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## The Aranui Community Leadership Group

The Aranui Community Leadership Group (ACLG), made up of members of the local community, will be set up following the Minister's announcement to lead further community consultation on the campus.

With the support of the Ministry and existing boards, the ACLG will work with the wider Aranui community to develop an exciting vision for the organisation of the campus and the facilities and services it will provide. The ACLG will make sure the community continues to stay involved every step of the way.

Both the ACLG and the Ministry will work with closing schools to ensure they have the support they need for students and staff to continue to thrive until these schools close in 2017, and the new community campus opens.



## Change managers and residual agents

Additional support is provided to all closing schools and this includes the appointment of a change manager and a residual agent.

- » A change manager works mainly with the principal, residual agent and the Ministry to implement the Minister's final decision but will report progress regularly to the Board of Trustees. The change manager provides support on operational matters associated with the closure of a school. The Ministry funds this person and will provide names of suitably trained people who are able to do this work. It is likely a change manager will be appointed to start at the beginning of 2016.
- » A residual agent helps the Board of Trustees with its financial management prior to closure and to wind up the school's affairs. The Board pays for the residual agent. The Ministry will work with each school to identify someone suitable to do this work. It is likely the residual agent would start at the beginning of 2015.

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## Education Development Initiative (EDI)

When a Minister makes a decision to close or merge schools, additional resourcing created by the savings from closure and mergers, is made available to strengthen the education of those students affected by the closure or merger. This is known as EDI funding. When a school is closing EDI funding is generated by the number of students on the closing school's roll at 1 July 2012<sup>1</sup>. It is allocated to schools who enrol the students who attended the closing school on the last day of term prior to closure.<sup>2</sup>

A Memorandum of Agreement (MoA) is developed and signed to identify how the funding will be used. Closing schools are usually a signatory to that MoA and can indicate how they would like the funding generated by their school to be spent. Some funding could be used prior to the date of closure to help students with the transition to their new school.

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## Transitions

Transition periods can be times of vulnerability for students especially those with special education needs. Ensuring students transition successfully to their new school with as little disruption as possible will be a key priority for all involved in the changes. EDI funding can be used to support transition planning.

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<sup>1</sup> July 2012 was the closest return to the day that consultation about closure was initiated.

<sup>2</sup> Schools outside Christchurch that enrol students from the closed schools will not be eligible for EDI funding.



When the time comes for students to transition to different schools, schools that are closing will be supported to:

- » develop general transition plans for all students including:
  - teaching and learning programmes
  - transfer of progress and achievement data for students
  - school uniforms
  - walking or biking to a different school safely
- » identify any vulnerable students and develop individualised transition plans for these students
- » develop individualised transition plans for any students identified as having special education needs in conjunction with Ministry Special Education staff, and their families.

Schools that are receiving students, whether it is at the newly established campus or an existing school, will also be encouraged to work with the closing schools to develop strong transition plans for the students they are receiving.

**For further information contact your specialist senior advisor.**

Further information is available  
on the *Shaping Education* website  
[www.shapingeducation.govt.nz](http://www.shapingeducation.govt.nz)

