

Avonside Girls' High School (AGHS) and Shirley Boys' High School (SBHS) Proposed home enrolment zone Consultation Report

1 May 2018.

On 1 March 2018 the Secretary of Education directed the Boards of both schools to develop a new home enrolment zone under section 11H (1) of the Education Act 1989. This was deemed necessary because of the relocation of the schools.

Consultation was carried out as detailed in section 11H (3) of the Education Act 1989 and the *Guidelines for the development and operation of enrolment schemes for State Schools*.

Before approving a home zone, the Ministry will need to be satisfied that the zone meets the requirements and that there has been adequate consultation with;

- (1) the parents of students at the school; and
- (2) the people living in the area for which the school is a reasonably convenient school; and
- (3) the students and prospective students of the school (depending on their age and maturity); and
- (4) the boards of other schools that could be affected by the proposed enrolment scheme.

The Process for this Consultation

Avonside Girls' High School and Shirley Boys' High School boards have a joint proposed home zone working party. They engaged the support of an independent person to facilitate and independently validate the procedural correctness and factual accuracy of the consultation.

This report is written and validated by the independent facilitator, Andrew Murray, for the Boards to have a written record of consultation and to provide to the Ministry of Education as proof of appropriate consultation (as required of the *Guidelines for the development and operation of enrolment schemes for State Schools*.)

This zone change proposal consultation process was advertised publicly in the Christchurch Press, published to AGHS, SBHS and TwoSchoolsOneCampus websites and facebook pages and sent to affected schools to include in their newsletters and facebook pages. The public notice included the details of the public meetings, information pack and online survey.

Four public meetings were held;

Thursday April 5th 7:30PM Shirley Boys' High School Hall
Saturday April 7th 10.00AM Avonside Girls' High School
Tuesday April 10th 7:30PM Marshland School
Thursday April 12th 7:30PM South New Brighton School

Minutes of these meetings were taken and validated as true and accurate by the independent facilitator.

An Information Pack on the proposed enrolment home zone, including a map of the proposed area was made available through a download from the school's websites. Hard copies of this information pack were available at the public meetings and from the school offices.

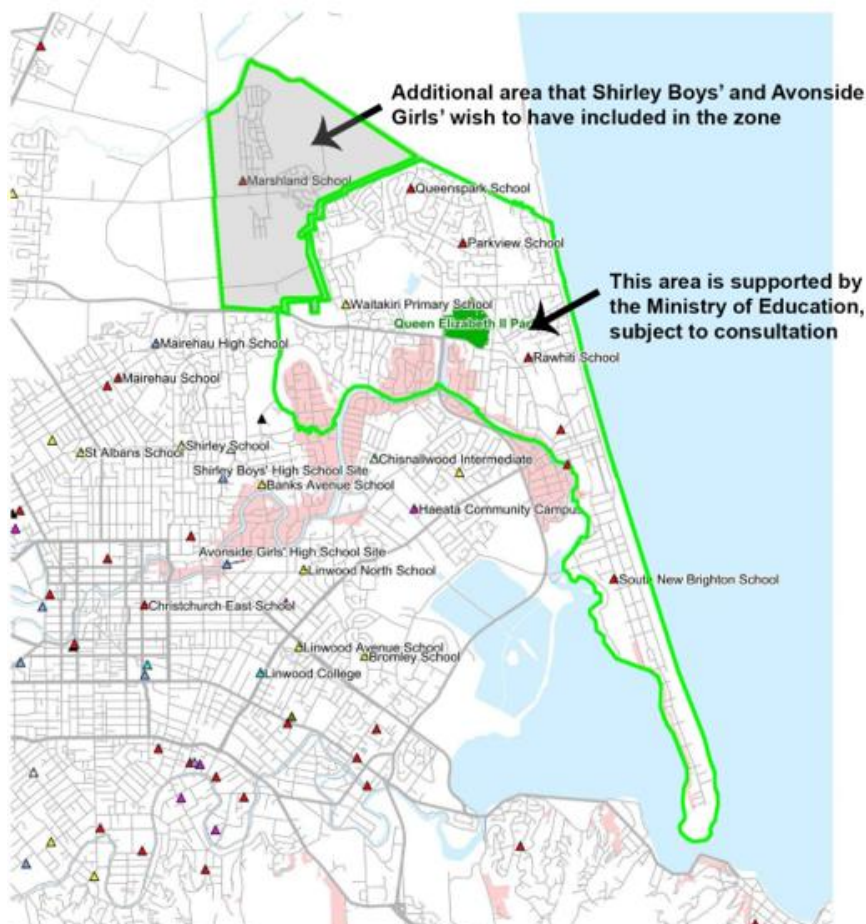
An online survey was promoted as the primary feedback mechanism. The link to the survey was advertised in the public notice (see above) and was available from the school's websites. Hardcopies of the survey were made available at the public meetings and from the school offices for those without access to the internet.

A meeting was held with affected school's boards and principals on Wednesday April 11th at 7:30PM at Shirley Boys' High School. Minutes of this meetings were taken and validated as true and accurate by the independent facilitator. Affected schools were encouraged to document their submissions by way of a letter to the AGHS and SBHS boards.

Consultation closed at 5.00pm on April 26th, 2018.

The Proposed Zone for Consultation

**Shirley Boys' High School and Avonside Girls' High School Proposed Zone
March 2018**



Addresses on both sides of boundary roads are included unless specified otherwise.

- Starting at the intersection of ANZAC Drive and New Brighton Road, proceeding in a clockwise direction;
- West along New Brighton Road to Kingsford Street
- North on Kingsford Street to Broomfield Terrace
- West, then North along the north- eastern side only of Broomfield Terrace to Horseshoe Lake Road,
- North along the eastern side only of Horseshoe Lake Road to the intersection with Lake Terrace Road,
- From this point due North through the golf course to QEII Drive, along the water race
- West along QEII Drive to intersection with Marshlands Road
- North on Marshlands Road to intersection with Lower Styx Road
- North east along Lower Styx Road to number 74
- From this point due South East to intersection of Bower Avenue and Aston Drive
- East along Aston Drive to Whiskey Road,
- From this point East to the sea.
- South along the shoreline to the southern tip of the Brighton Spit,
- West around the southern tip of the Brighton spit, then North to the Avon River,
- North, then West along the north east bank of the Avon River to the intersection of ANZAC Drive and New Brighton Road

The Map and street descriptions above were downloaded from TwoSchoolsOneCampus website during consultation process.

Consultation Feedback Quantity

(a) Public Meetings

Most if not all indicated they had seen the proposed zone information packs and had completed the on-line survey. Hard copies of the Information Pack and Online Survey were available at public meetings and from school offices. Many attendees were the parents of prospective students and those connected with the schools and currently in zone.

Meeting and attendances	Adult attendees	Student attendees	Total attendees
Thursday April 5 th – SBHS		2	38
Saturday April 7 th – AGHS		3	23*
Tuesday April 10 th – Marshlands School	92	4	96^
Thursday April 12 th – South New Brighton	24	2	26#
Total attendances			183

(*) 10 repeats, (^) unknown repeats but if any very few, (#) 2 repeats.

(b) Affected Schools Meeting

A meeting was held on Wednesday 11 April with the Boards and Principals of schools that maybe affected by the proposed AGHS / SBHS home zone. Primary and secondary state schools in the affected area of east of Christchurch were invited. Most schools invited attended. Minutes were taken. The schools were encouraged to make written submissions.

(c) Online Survey

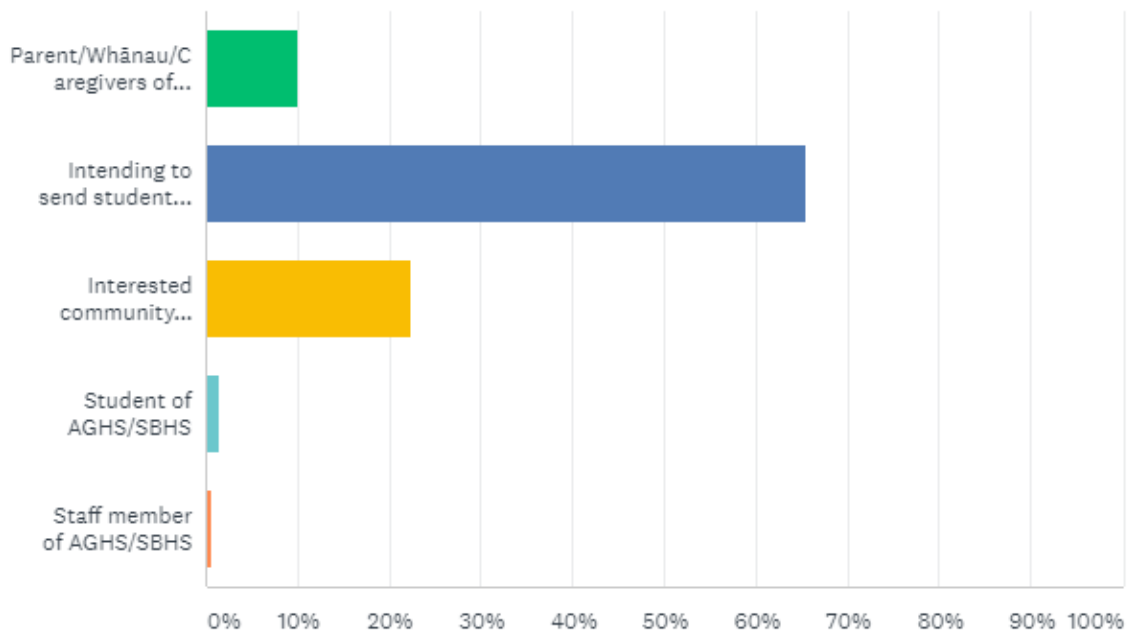
An online survey hosted by SurveyMonkey was published 26 March 2018 and closed at 5 PM on 26 April 2018.

1085 survey's responses were completed. There were five questions. Summaries of these follow.

Q1. *This item collected identification details to validate authenticity and uniqueness?*

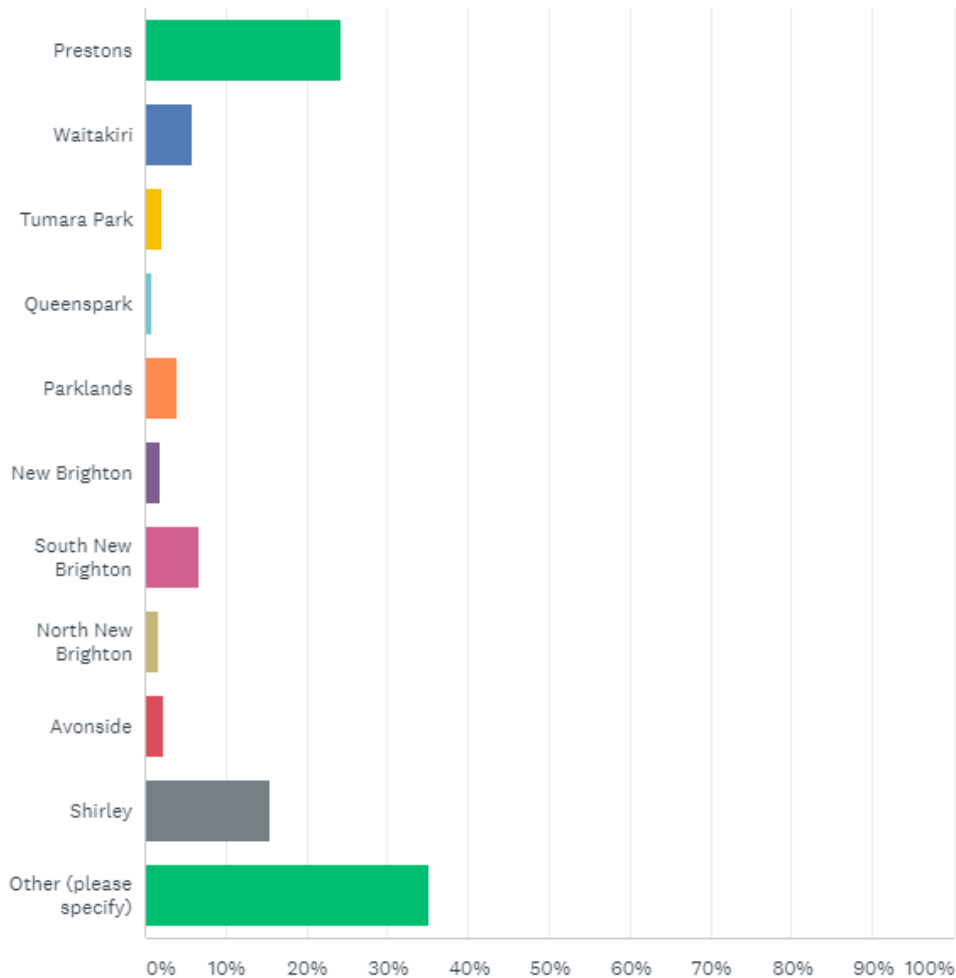
Q2. *What is the primary reason for your interest in the AGHS/SBHS zone?*

66% of respondents were parents of prospective students, 22% interested community members, 10% parents of current students, 1% students and 1% staff.



Q3. What suburb do you live in?

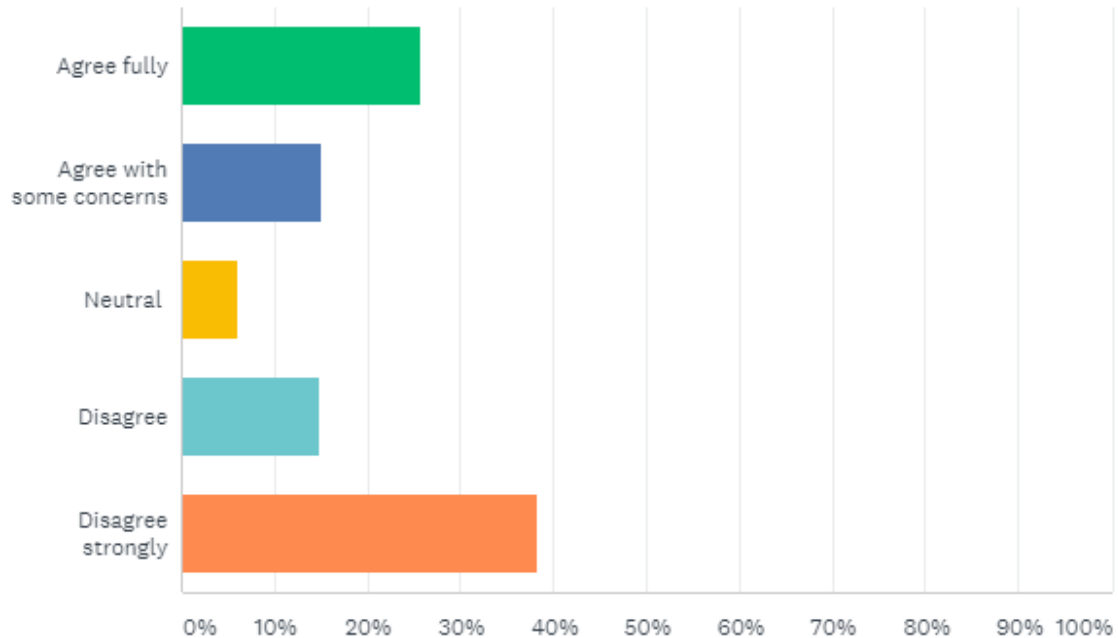
31.5% of respondents resided in Prestons Park/Waitikiri area, 30% resided in Shirley/Dallington/Richmond areas and 10% resided in the Brighton area.



What suburb do you currently live in? OTHER breakdown %	
Richmond	10
Dallington	5
Greater East Christchurch	5
Burwood	4
Southshore	4
Avondale	2
Prestons Park / Waitikiri	1.5
Aranui	1
Mairehau	1
Outside East Christchurch	1
Fairway Park	0.5
Total	35

Q4. *What is your response to the proposed area outlined in green which the Ministry of Education is agreeable to being included in our enrolment zone subject to consultation?*

41% agreed and 53% disagreed with this proposal.



The primary theme for those in agreement was;

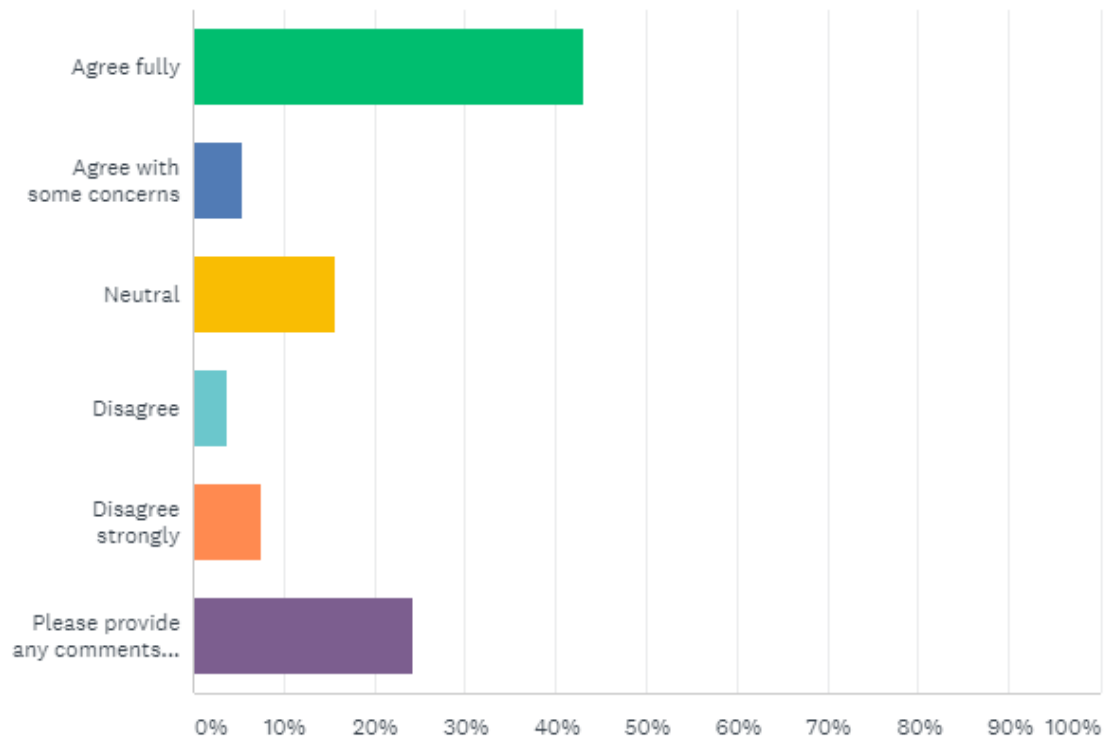
- support for the inclusion of South New Brighton.

The key themes for those in disagreement were;

- the exclusion of Prestons / Waitikiri,
- the exclusion of the current home zone suburbs of Shirley / Richmond / Dallington, and
- the inclusion of South New Brighton by Prestons, Waitikiri and Marshlands residents.

Q5. What is your response to the grey area [Prestons / Waitikiri] in our proposed enrolment zone which is an area both SBHS and AGHS support as being included in our enrolment zone?

67% agreed and 15% disagreed with this proposal. The question elicited 256 responses that only commented,



The key themes for those in *agreement* with the inclusion of Prestons/Waitikiri in the proposed home zone were;

- proximity to new campus,
- access to single sex as of right,
- would not create overcrowding, and
- safety issues of getting to Mairehau High School

The key themes for those in *disagreement* with the inclusion of Prestons/Waitikiri in the proposed home zone were;

- the exclusion of the current home zone,
- Mairehau High School is under subscribed and closer,
- Should include Fairway Park, and
- that it might lead to the exclusion of South New Brighton.

Of the 256 comments a majority were strongly in disagreement with the inclusion of Prestons/Waitikiri in the proposed home zone due to the exclusion of the current home zone. This was closely followed by many in agreement with the inclusion of Prestons/Waitikiri for the same reasons as listed above.

Q6. *Any further comments you would like to make on an enrolment zone for AGHS / SBHS?*

This elicited 552 responses. The comments mirrored the rates of agreement, disagreement and comments to Q4 and Q5 as summarised above.

(d) Submissions

Seven written submissions were received from five Schools Boards, a marshlands Community Group and a Secondary Education Committee.

1. Linwood College Board of Trustees,

Received 17/04/18. Acknowledge complexity of issue, suggests taken as part of wider context, consider decile divide rather than single sex, does not support the Marshlands School additional area, does not support any practices that adversely impact on the viability of neighbouring schools.

2. Marshlands School Board of Trustees,

Received 17/04/18. Support including Marshlands School area as being in the AGHS and SBHS proposed home zone.

3. Northeast Secondary Education Committee,

Received 20/04/18. Represent 645 individual and family subscribers. Advocate amongst other matters, for every home having access to co-ed and single sex secondary education. Consider a larger zone would signal AGHS and SBHS make up a layer of choice for families. The new zone should include all families in the "active transport catchment" of the new campus. Primary student year groups should never be divided to attend different secondary schools. That Southshore should be included in the new zone. Marshland/Prestons should be included in the new zone, this will reduce cross city transport for secondary education. Including Marshlands/Prestons does not exclude families from choosing Mairehau as their co-ed preference. Marshland/Prestons are "reasonably convenient" and as this would not lead to overcrowding should not be excluded as they are "local students". Provision should be made for current in zone families for a 10-year period. Siblings should have entitlement to the partner collocated school.

4. Marshlands Voice, established informally to express concerns about the possible exclusion of the "grey" area from the AGHS and SBHS proposed home zone.

Received 25/04/18. 328 members. Petition of 1,410 signatures supporting the submission. Letters of support from Marshlands School parents, Jo Hayes National List MP, Poto Williams MP for Christchurch East, Marshland School Principal and Waitakiri Primary School.

Strongly urge the MoE to reconsider its position on the inclusion of the "grey area" within the new AGHS/SBHS school zone.

The key points of the submission are; keeping our community together and the Ministry of Education's application of sections 11A and 11E of the Education Act.

Keeping our community together. A large portion (75% of Marshlands Voice members who responded to a Facebook page survey) of the community in the "grey area" is made up of people who have chosen to stay in the East after the earthquakes. Moved to Marshlands/Prestons thinking the new campus would include this community and allow children to progress to secondary together if desired. Not having certainty about where they can attend secondary education has potential to place more stress on already fragile children. Some families will have priority through the ballot process and this will create a "winner and losers" mentality amongst peers. The alternative secondary school for students not gaining entry to AGHS/SBHS does not favour the East.

MoE application of section 11A of the Education Act. One of the two means to avoid overcrowding or the likelihood of it, is not to exclude local students. A comparison of existing single sex schools' zones was made. It is argued that following from this analysis and the established precedents, the MoE are excluding children who are local to the new campus, who are in the "grey area" and including students who by definition and distance, are not local to the new campus. It is not necessary to exclude the "grey zone" to prevent overcrowding of AGHS/SBHS. If using CGHS/CBHS data for in zone/out of zone ratios and applying these to AGHS and SBHS including the "grey area" would not lead to overcrowding of the in-zone ratio. Research into the definition of reasonably convenient from case law, and evidence that the "grey area" is reasonably convenient, safe and can provide healthy transport options for children.

MoE application of section 11E 2b of the Education Act. Mairehau High School could be the only other realistic secondary school option for children in the "grey area". However, the extreme traffic hazards that children would face if they were required to attend prevents Mairehau from being reasonably convenient. NZTA measures of danger at intersections and routes are specifically detailed for getting from the "grey area" to Mairehau High School.

MoE application of section 11E 2c of the Education Act. Use of existing network. Only 1 of the 118 secondary school students currently living in the "grey area" is enrolled at Mairehau High School. Southshore students travelling to AGHS/SBHS new campus would travel directly past a local secondary school. This is far from the best use of the existing network of schools. A survey of 183 Marshlands Voice members that if they were unable to access AGHS or SBHS by ballot, 79% would head West, 16% would go private and 5 would stay on the East co-ed system. They argue that if "grey area" excluded from AGHS / SBHS proposed home zone this will not lead to higher enrolments in Eastern co-ed schools but rather greater migration to west Christchurch for schooling.

5. Mairehau High School Board of Trustees and Senior Management,

Received 26 April 2018. Fully agreement with the Ministry and Schools mutually agreed "green" area. In respect of the "grey" area they agree with some concerns. The concerns being; that AGHS SBHS out of zone students may disproportionately come from Mairehau High Schools catchment area. Increasing AGHS SBHS in zone, by say including the "grey" area, would increase in zone enrolments therefore reducing out of zone enrolments. Want to be the co-ed High School of choice for North East families but recognise this will come from developing relationships over time.

6. South New Brighton School Board of Trustees,

Received 26 April 2018. Support including the local area in the AGHS SBHS proposed home zone. New Campus is a natural and convenient location for SNBS families to access. Accessible via a range of active safe transport options promoting health and wellbeing. That the three schools (AGHS, SBHS and SNBS) have shared values and history. This cultural fit can ease transition and raise educational achievement for students moving from SNBS to AGHS or SBHS. Surety of access to a local school will support stability and wellbeing of earthquake disrupted families and students. Children flourish when they have options that may be well-suited to them.

7. Banks Avenue School Board of Trustees,

Received 26 April 2018. The Banks Avenue School board strongly opposes the proposed AGHS/SBHS home zone. Excluding BAS will have a negative impact on BAS attracting children. The proposed zone should include all the existing AGHS / SBHS existing zones, and this would not lead to overcrowding. Otakaro Kahui Ako is based on geographic locations and all three schools belong to this Kahui Ako. Feeder schools should have an automatic right of entry to the High Schools in the Kahui Ako. Siblings should have entitlement to the partner collocated school.

Summary of core (and closely related) issues at variance with the proposed home zone consulted on and responses received during consultation

(1) That the current AGHS and SBHS home zones are NOT included in the proposed new home zone.

Summary of consultation feedback comments and/or rational;

- Loss of “local school”. Schools should have been rebuilt in this area.
- Children in this area have done all their primary schooling in earthquake affected schools and now get denied the chance of attending new state of the art school.
- Would like to see Prestons removed from proposal and current zone added to the new proposed zone.
- If MoE accept including Prestons that will make it less likely that the current zone will be included.
- Cannot believe there is not any priority for prospective students who live in the current home zone other than the Grand-parenting provision.
- There should be a 10-year entitlement provision for current in zone families.
- Moved into current zone so our children could follow Dads schooling pathway, we are now 200m out of the new proposed zone [Avondale prospective parent]
- Great grandmother, grandmother, mother and I went to AGHS and now there is a prospect of my daughter not getting in, in current zone prospective parent
- Disappointment at process seems only to be considering the numbers and proximity to new campus and not current community connectedness.
- Residents concerned about impact on community, let down, abandoned.
- A desire that this will not affect the Kahui Ako.
- Chisnallwood, the biggest feeder school will be outside the proposed zone.
- If currently there are very few students enrolled from “in zone” then surely adding the current zone to the new proposed zone would not make much difference to overcrowding, access to single sex education or other schools.

Contributing consultation feedback sources;

- Public Meetings 5, 7, 10 & 12 April.
- Affected Boards Meeting 11 April.
- Online survey responses.
- Written submissions.

Boards response during consultation;

The Boards of AGHS and SBHS have been directed to develop a new home zone due to their relocation to part of the previous QEII site.

The boards are cognisant of the need to limit overcrowding, best use the existing network of state schools, not exclude local students and the Ministry’s preference

to provide a good number of single sex educational places for out of zone east Christchurch students by limiting the size of the home zone.

Residents of the current home zone that have a child at one of the schools will have a grand-parented sibling entitlement to the school. This entitlement does not co-exist between AGHS and SBHS if the sibling is of different gender.

Prospective students who do not reside in the new zone may apply for out of zone enrolment to both schools.

The Boards expressed their empathy and understanding for the concerns of the existing home zone communities that have long and supportive connections to the schools. The new campus location, which was not the Boards' preferred site, does require the Boards to ensure that the proposed home zone does not unreasonably exclude local students.

(2) That Prestons / Waitikiri (the proposed home zone grey area) be INCLUDED in the new home zone.

Summary of *supporting* consultation feedback comments and/or rational;

- Excluding Prestons / Waitikiri would contravene the Education Act in that it would be excluding local students when, if included, would not lead to overcrowding at the schools.
- Marshlands School students will be split up for high school depending on where they live. We would like our children to go through school together. Primary school cohorts should never have their students divided to attend different secondary schools.
- Grey zone should cover whole of Marshlands School zone, need to consider community not just the numbers.
- Frustration they [Prestons resident] moved to beautiful new subdivision and that Mairehau High, an under achieving school is their only option.
- Why should South New Brighton be included when we [Prestons/Marshlands] are closer to the new Campus. South New Brighton is closer to Haeata.
- [SNB resident prospective parent] will there still be plenty of out of zone places available if we support the grey area, or could it compromise our being included?
- There are serious safety issues regarding biking from Prestons to Mairehau.
- Where we come from [new to Christchurch prospective parent] if you are not in zone you don't go. We want our child to go to the new schools as they are closer.
- If you include this grey zone does it affect the numbers that much, is it really that bigger deal.
- Co-ed schools in east no good. Sad an area like this cannot get a better high school. AGHS and SBHS are the only options unless you are Catholic.
- Emotional wellbeing needs to be considered a higher priority after our children having already lived through earthquakes, school closures and living with anxiety issues.
- Believe that single-sex schooling will gain in popularity because of poor co-ed schools and ballot will become minimalistic lottery, especially if you have no prior association with either AGHS or SBHS.

- Every home should have access to both co-ed and single sex secondary education through a dual layer of overlapping school zones. A larger home zone would...make up a layer of choice.
- The new zone should include all homes within QEII Park's "active transport catchment" area.
- Including this area in the proposed home zone will significantly reduce cross city travel for secondary school.
- Including this area in the proposed home zone does not prevent families choosing Mairehau as their co-ed preference.
- Reasonably convenient should be the New Zealand post code 8083 area, an area larger than both the proposed zone areas under consideration.

Summary of consultation feedback comments and/or rational that *opposed/questioned* the proposal;

- Why would AGHS & SBHS want to include Prestons at the expense of the current in zone community.
- Is it really that likely the MoE will approve the inclusion of Prestons.
- It would be great if a reasonable number of out of zone places were available each year for people from greater east Christchurch seeking single sex education.
- Prestons should be removed from proposed zone and current zone added.
- Grey zone should be feeding Mairehau High as it is closer to this school.
- [SNB resident prospective parent] I voted to include the grey area, if the boot was on the other foot I would hope they would do the same for me
- Four of ninety-six [Marshlands] meeting attendees identified as ex red zone.
- This zoning decision should be viewed more through a decile-divide than a single sex / co-ed lens.
- [affected school BoT] does not support zone or practices that adversely impact on the viability of neighbouring schools.
- [affected school BoT] does not support the "Marshlands School additional area" being part of the approved home zone.

Contributing consultation feedback sources;

- Public Meetings 7, 10 & 12 April.
- Affected Boards Meeting 11 April.
- Online survey responses.
- Written submissions.

Boards response during consultation;

The boards are cognisant of the need to limit overcrowding, best use the existing network of state schools, not exclude local students and the Ministry's preference to provide a good number of single sex educational places for out of zone east Christchurch students by limiting the size of the home zone but are supportive of including Prestons/ Waitikiri [the proposed home zone grey area] in the proposed home zone.

The proposed home zone grey area is not supported by the Ministry of Education.

The grey area is close to the new campus and would have minimal impact on the existing local state school network.

Prospective students who do not reside in the new zone may apply for out of zone enrolment to both schools.

(3) Are the two schools being built big enough to cater for likely demand?

Summary of consultation feedback comments and/or rational;

- Massive growth in this [Marshlands/Prestons] area and not in zone for any high schools
- [Prestons resident prospective parent] is there an opportunity to lobby for the schools to be bigger so we can be included in the home zone, the schools not be overcrowded, and there still be enough access for out of zone enrolments?
- Single sex up take in east Christchurch will be far higher than west because the west has better co-ed schools than east Christchurch
- [Out of proposed zone prospective parent] concerned further development in the proposed home zone will lead to greater number of in zone enrolments and limit out of zone access.
- Will there continue to be 50% out of zone capacity if the in zone population grows? We really value the opportunity and cannot afford to move across town for single sex education.

Contributing consultation feedback sources;

- Public Meetings 7, 10 & 12 April.
- Online survey responses.
- Submissions.

Boards response during consultation;

Avonside Girls' High Schools new campus is being built for, and has an enrolment cap of, 1000 students and a master plan roll cap of 1200. Shirley Boys' High Schools new campus is being built for and has enrolment cap of 1200 students.

A small amount of future capacity growth has been developed into the design of the campus.

The home zone will be utilised to ensure enrolments stay within the capacity of the schools while also allowing the Ministry preference for a good number of single sex educational places for out of zone east Christchurch students.

The maximum size [enrolment cap] of the schools is not at the discretion of the schools.

(4) The out of zone ballot process and grand-parenting SHOULD have sibling rights across both schools.

Summary of consultation feedback comments and/or rational;

- There should be reciprocal rights existing between the two schools for the enrolment of out of zone siblings of different genders

- [in current zone but out of zone in proposed zone] My daughter is at AGHS but my son might not be able to attend SBHS.
- Families express a strong desire for differently gendered siblings to have an entitled right of entry to co-located partner schools.

Contributing consultation feedback sources;

- Public Meetings 7, 10 & 12 April,
- Online survey responses.
- Written submissions.

Boards response during consultation;

As the schools are separate entities the Education Act does not allow for entitlements between them.

Some of the rules and regulations are challenged by this newly adopted concept of the co-location of two single sex schools on one site.

This is something the schools Boards have and will continue to advocate for.

(5) Areas outside proposed home zone seeking to be INCLUDED in the proposed home zone [other than "Prestons/Waitikiri area" and "the current AGHS / SBHS home zone" dealt with separately above].

Note: the areas listed are not exclusive but are areas that received wide support in consultation.

Summary of consultation feedback comments and/or rational;

- Fairway Park; is zoned Waitakiri Primary right in the middle of the proposed in zone but is not included in the proposed AGHS/SBHS zone. Fairway Park a small subdivision is literally cut off.
- Avondale; moved into current zone so son could follow Dads schooling, now 200m from being in zone in the proposed zone. Daughter at Chisnallwood, we live 2.4km from QEII but due to river will be out of zone.
- South New Brighton [west of river]; it does not seem right to split a community because of a natural geographical boundary.
- Marshlands School whole of their school zone; if you include the whole of Marshlands School zone does it impact on the available out of zone places that much?
- Parklands [part of]; we are officially in Parklands but not in the proposed zone.

Contributing consultation feedback sources;

- Public Meetings 7, 10 & 12 April,
- Affected Boards Meeting 11 April,
- Online survey responses.
- Submissions.

Boards response during consultation;

The boards are cognisant of the ne

ed to limit overcrowding, best use the existing network of state schools, not exclude local students and the Ministry's preference to provide a good number of single sex educational places for out of zone east Christchurch students by limiting the size of the home zone.

Lines can be drawn differently from the proposed home zone, some will be inside and some will miss out. The Boards will consider the locations raised and the impacts of inclusion or exclusion of those locations.

Prospective students who do not reside in the new zone may apply for out of zone enrolment to both schools.

Further comments taken during the consultation process

Questions and comments that were outside the scope of consultation and/or the consulting Boards authority to answer, that the Boards undertook to pass on to the Ministry of Education.

1. The MoE should be represented at consultation meetings as ultimately it is their decision. The MoE is renegeing on promises made and now leaving the schools to take the brunt of it.
2. Can the numbers informing the decision be released to the public?
3. Is the Ministry's desired 50(or lower)/50 - in zone / out of zone – split the same as implemented for single sex schools in West Christchurch?
4. How does the AGHS/SBHS proposed zone sit within the wider context of the work looking into the rezoning of Christchurch schools?

Comments taken during the consultation process that needed clarification.

The following questions were raised during the consultation process and required further clarification. The clarifications have been published as an FAQ in the zone consultation section on the Schools (TwoSchoolsOneCampus) website.

1. When would a new zone come into effect?

Answer. The current school zones will expire upon the close of the 2018 school year. The new zones will be effective for new enrolments from the start of the 2019 school year.

All pre-enrolment processes for prospective enrolments in the 2019 school year will be based on the new zone unless a grand parenting entitlement exists (see above).

Enrolment status is determined upon a student's enrolment (their first day of attendance at the school). A student with in-zone status retains this status regardless of future changes to address or school zone.

Examples:

- (a) Student A, a Year 10 student at another school, moves into a house in the current zone late in 2018. Student A can enrol at the school until the close of the 2018 school year. If Student A does not enrol before the end of the school year, they will not be able to enrol as of right in 2019, as at that time their address will no longer be in-zone. In this instance student A may apply for an out of zone enrolment for which a ballot may be held.

- (b) Student B is a Year 8 student living in the current zone area. Student B is not able to enrol as of right, as their first day of attendance will be in the 2019 school year, at which time their address will no longer be in-zone. Student B may apply for an out of zone enrolment for which a ballot may be held.
- (c) Student C, a Year 9 student of another school, moves into the new zone area late in 2018. Student C cannot enrol at the school as of right, as the zone effective at that time does not include their address. This student will have to attend another education provider until the start of the 2019 school year, when their address will become in-zone or apply for an out of zone enrolment.

2. What are the details of the Grandparenting entitlement?

Answer. Grand parenting of entitlement to enrol at a school means the siblings of current pupils will be able to enrol at the same school in the future while the prospective student continues to live at the same address that was previously in the school's zone. The school identifies the addresses to which this applies and holds a list.

This grand parenting entitlement does not apply to (a) children of families that move into any discarded area after the adoption of the new enrolment scheme boundary amendment, or (b) children of families currently living in any discarded area and who move out of the area after the adoption of the enrolment scheme amendment.

3. Will the relocation of SBHS and AGHS affect the mix of schools in the Kahui Ako?

Answer. No. It will have no impact on the objectives or operation of the Otakaro Kahui Ako.

Appendix

Public Notice

Consultation Information Pack.

Survey results and analysis.

Submissions in writing.

Minutes of meetings.