



Canterbury and Chatham Islands Regional Newsletter 18 June 2018

Kia ora,

I had the opportunity to join Redcliffs School and the community to farewell the old site and bless the site for the new school. Congratulations to the many people who have supported children, families, whānau, staff and the board over the last seven years.

Much hard work has taken place to get to this point and it was wonderful to celebrate with the school, their community, board members and principals, both past and present.

The blessing of Redcliffs School's old and new school sites was held in preparation for their return to Redcliffs.



Image: Redcliffs School's oldest and youngest pupils, Molly McLevy and Daisy Feaver-Banks turned the sod at the new site as part of the ceremony.

The Integrated Safety Response (ISR) pilot programme operating in the Christchurch area (Christchurch metro, North Canterbury and Selwyn) is led by NZ Police and is part of the broader Family Violence and Sexual Violence Work Programme.

This programme is a multi-agency pilot to ensure the immediate safety of victims and children, and to work with perpetrators to prevent further violence. There are useful resources on the [NZ Police website including the regular publication of the ISR Newsletter](#).

Linwood North School



It was an early morning start at Linwood North School when we gathered for the blessing of their new hall.

The blessing was followed by breakfast and was an opportunity for the school to thank all those that have contributed to their new facility.

A huge thank you to everyone involved and for the outstanding work you have done to make this a reality.

Mycoplasma Bovis

We have recently been approached for guidance regarding mycoplasma bovis. This is a challenging time for our rural communities and we will be supporting our schools to use local systems to ensure that we are aligned with other agencies and organisations involved in this. Thank you to the team that have been providing support. I have included some resources you may find helpful:

[Rural support Canterbury](#)

[MPI looking after yourself factsheet](#)

[ERO wellbeing for success a resource for schools](#)

[Christchurch Methodist Mission working in the Selwyn District community response](#)

Monetary Policy Challenge national finalists announced

Congratulations to Christ's College and Christchurch Girls' High School finalists in the Reserve Bank's Monetary Policy Challenge. Teams from both schools will compete in the second round of competition next month.

Students from the 35 secondary schools that entered the competition had the opportunity to put themselves in the shoes of Reserve Bank economists and recommend what the Official Cash Rate could be. The competition is open to Year 12 and 13 secondary school students and can also contribute towards NCEA achievement standards.

At the national finals on 3 July, six secondary school teams will give an oral presentation and compete for the title of Challenge winner.

For more information visit the [Monetary Policy Challenge](#) website.

UPDATE: Mana Ake – Stronger for Tomorrow



Feedback from a school survey in May has informed the criteria for prioritisation of communities of practice, school clusters, Kāhui Ako or geographic clusters for the next phase of the Mana Ake roll out.

As a result, Te Ara Tuhuru (North East Christchurch), Katote (Kaiapoi) and Totaranui (Papanui Redwood) clusters have agreed to participate in Mana Ake from Term 2.

Details about which schools are included in phase three (Term 4, October 2018) will be made available by the end of Term 2.

A set of Frequently Asked Questions are available on the Canterbury Clinical Network [website](#). These will continue to be developed and added to as there is more information to share. The website continues to share regular updates about the initiative's progress, so be sure to sign up and encourage others to sign up via the subscription button.

Enrolment schemes (zones)

Conversations have been taking place across the whole of our network about sustainable zones. We have been working closely with schools as they work to manage their rolls.

As you know enrolment schemes are implemented to prevent the risk of overcrowding and decisions are always made in the context of the wider network and involve consultation with neighbouring schools.

Establishing an enrolment scheme helps make effective and efficient use of schools capacity, and can give you more control over student numbers. Schemes ensure that space is available for local students and any student within the enrolment scheme home zone is entitled to attend the school.

Where you have surplus capacity, you may choose to accept additional students from outside your enrolment zone, but you need to ensure that there is enough room for all students to continue to learn comfortably.

You can find more information on [our website](#) and the [Guidelines for the development and operation of enrolment schemes for state schools](#) is also available.

Please do not hesitate to contact us if you wish to discuss any ideas or issues. You can always call me on 03 378 7345, 0274 200 251 or [email](#) me, I look forward to hearing from you.

Enjoy this fortnight's bulletin.

Mā te wā

Coralanne Child

Director of Education for Canterbury