



Canterbury and Chatham Islands

Regional Newsletter 27 August 2018

Kia ora,

I had the privilege of attending the recent launch of Ka Awa Whiria Kāhui Ako in Geraldine. The schools and early learning services in Geraldine already have a strong existing relationship prior to the Kāhui Ako formation, which I am sure will strengthen and enrich the collaboration that already exists.

Ka Awa Whiria consists of five schools (Carew Peel Forest School, Geraldine High School, Geraldine Primary School, Woodbury School and Winchester Rural School) and four early learning services (Clandeboye Preschool, Geraldine Kindergarten, Geraldine Pre-school, and Haywood Cottage Montessori). They are passionate about harnessing the positive community partnerships they have within and beyond school and early learning services, which includes working closely with Ara Institute and local iwi.

It was great to meet such enthusiastic educational leaders from all sectors who are highly respectful and collaborative. There is a great story in the <u>Geraldine News</u> (on page five) on the launch of their Kāhui Ako.

South Canterbury's St Andrew's School continues its work and dedication to the environment. The school is committed to a range of environment projects and you can read a recent <u>article in the Timaru Herald</u> about their mudfish restoration project. From 15 - 23 September, the Department of Conservation is running Conservation Week to encourage people to get involved in and taking care of nature. Find out more on the DOC website.

Learner identity is enhanced when children's home languages and cultures are valued in educational settings. A new early learning centre has opened in Timaru at the Te Aitarakihi Multicultural Centre that offers bi-lingual service provision to children and their families within the Timaru district. Read a recent story about the centre in the Timaru Herald.

Post-Earthquake support for building and redevelopments

We provide and facilitate a wide range of support for schools during their build and redevelopment projects. As you will all be aware, each school project varies in size and duration. We provide this resource directly to you so you can decide how best to use it.

We are interested in reviewing our use of resources for redevelopments, as well as principals or teachers use of this support. We would like to invite principals to be part of a review that looks at how you have used the resource and what the benefits were. We would also like to find out what we or you could have done differently.

As part of this work, we will also look at the funding we have provided associations to support staff wellbeing and how this has worked for you. We are keen to receive expressions of interest from you and will also be making contact directly. This is just a heads up to provide you with time to discuss with your board and consider any feedback you would like to provide us with.

Grow Waitaha Update

East Christchurch Roadshow at Rāwhiti School

The purpose of the Grow Waitaha Roadshow is simple – Teachers supporting teachers in meaningful and practical ways.

This is the last roadshow for 2018 so make sure you don't miss out! Come along and begin your journey transforming teaching and learning at your school. This is an opportunity to engage in practical and hands on strategies you can adapt and most importantly is an opportunity to have time to explore and learn with other passionate teachers.

Date: Thursday 6 September Time: 3.45pm - 5.00pm

Venue: Rāwhiti School, 150 Leaver Terrace, North New Brighton, Christchurch

Click here to register

Emerging innovative practice - What have we learned through the rebuild process? Kaiapoi High School

This is an opportunity to share learning through emerging innovative practice in order to support, challenge and provoke ongoing transformation across schools and Kāhui Ako in Greater Ōtautahi-Christchurch.

Educators from any sector are welcome. Holding the hui at a newly developed school build allows us to observe and reflect on the implications for our own contexts and the wider secondary sector.

Date: Thursday, 20 September Time: 4.00pm - 6.00pm

Venue: Kaiapoi High School, 101 Ohoka Road, Kaiapoi, North Canterbury

Click here to register

Mana Ake – Stronger for Tomorrow Update

More schools come on board

New Mana Ake kaimahi (workers) joined the team at the beginning of Term 3, working with schools across the Te Ara Tuhuru, Katote and Totaranui clusters.

The 14 new workers come from a range of backgrounds and have skills and experience in mental health including social work, teaching, mentoring, psychology and counselling. They'll support children in years 1-8 who are experiencing ongoing mental health concerns that impact wellbeing.

Before they started in schools, workers were officially welcomed at a Mihi Whakatau held in July at Canterbury DHB's Design Lab. Read the full story here.

More information and the latest Mana Ake key messages are available on the CCN website

Property Update

The Christchurch Schools' Rebuild Programme is tracking well against the overall programme of works.

- 26 schools have now been completed, 25 are under construction and 45 schools are in the predesign, design or planning part of the programme.
- Knight's Stream School, Ararira Springs School and Wigram School (former Sockburn School) are all on track to be completed this year ready for the first day of school in 2019.
- Avonside Girls' High School and Shirley Boys' High School and Ao Tawhiti Unlimited Discovery are all on track to be operational at the beginning of term 2, 2019.

Please do not hesitate to contact your project delivery manager to discuss any property related matters. Alternatively you can <a href="mailto:emailto

CORE Education

CORE Education regularly run breakfast seminars, the topics vary, but you will be guaranteed to be inspired, informed, and engaged. The seminars and workshops provide a bite-sized piece of professional learning to kick start your day. Read the breakfast programme here.

Interesting Fact

According to 2015 data, and using enrolment in tertiary two years after leaving secondary school, 43 percent of females are enrolled in L7 and above degrees compared to 30 percent of males.

At the non-degree level, 22 percent of males are enrolled in non-degree L1-7 courses compared with 17 percent of females.

Statistics relating to the impacts of tertiary education on life after study including income, employment, rates of return, living standards and other post-study outcomes are available on the Education Counts website.

Contact detail update

I will be on leave from Monday 3 September until Friday 14 September. During this time please do not hesitate to contact Susan Schneideman who is acting for me on 03 378 7577, 021 813 407 or susan.schneideman@education.govt.nz. Fiona Bartley will be acting manager learning support during this time.

Enjoy this fortnight's bulletin.

Mā te wā

Coralanne Child

Director of Education for Canterbury | Chatham Islands