

Canterbury Regional News

06 March 2017

Kia ora,

We have started the next stage in our transformation journey in enhancing the support we provide to children, students, early childhood services, kura and schools with the integration of learning support into our region.

This is a great opportunity for all of us to learn, grow and develop and I am really looking forward to working with you and our colleagues in other regions and national office to work out how we can support you.

Our strength comes from the combined expertise and commitment of our people and I would like to thank everyone for their support as we worked through the change process.

Congratulations to the team involved in the new Pan Pasifika Barnardos ECE Centre in Hornby; thank you for all the work you have done. The centre was blessed on 17 February, and is licensed for 50 children.



Image: Team at the blessing of the new Pan Pasifika Barnardos ECE Centre

Swannanoa students returned from their summer holidays to a new learning studio at their school. The new spaces address roll growth and is designed to support different ways of teaching and learning and can be used for different types of activities.

One of our newest schools, Haeta Community Campus, was officially opened last week by the Prime Minister and Minister of Education. Haeta was the name given by Ngāi Tūāhuriri, and means new dawn. The campus is also a host school for a new Ferndale special school satellite unit for Ferndale high school students.

Mā te wā,

Coralanne Child

Director of Education for Canterbury



Creating an education network that inspires children to reach their full potential.

Call for nominations for Ōtākaro / Avon River Corridor Community Reference Group and Technical and Community Advisory Group

Regenerate Christchurch is establishing a Community Reference Group to provide strategic advice on the community engagement supporting the development of draft Ōtākaro/Avon River Corridor Regeneration Plan. The support of the broader community is critical to our success and we are committed to working with communities and businesses to provide opportunities for genuine input and meaningful engagement.

We are also setting up a Technical and Community Advisory Group to act as a sounding board and discussion forum to support the Project team through the development of the draft Ōtākaro/Avon River Regeneration Plan. Both groups will help ensure our processes encourage a diversity of views and equity of access.

Community Reference Group members and the community members of the Technical and Community Advisory Group will reflect the composition, diversity and interests of local communities. More information about both groups, including selection criteria and time commitment, is available on our website: engage.regeneratechristchurch.nz

Please promote this opportunity through your networks, and we encourage you to nominate people you feel would best serve the community and residents of greater Christchurch.

The nomination form is on the Regenerate Christchurch website. Hard copies are available by request from their office. Please call or email info@regeneratechristchurch.nz

The call for nominations closes on 12 March 2017.



Building a new and better future for education and for the community

Assistive Technology

Assistive technology is the specialised equipment and technology students with additional learning needs use in class to participate and learn. If you have a student who might benefit from assistive technology, please [visit our website](#) to find out more.

Alternatively, you can email or phone your local Assistive Technology Coordinator for advice. In Canterbury, this is Rachael Kavermann rachael.kavermann@education.govt.nz or phone 03 378 7716.

Resource for Social Studies and History Teachers

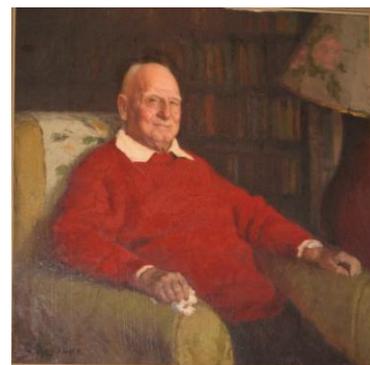
Rewi Alley: an extraordinary ordinary New Zealander

This resource is of great value to teachers and students studying at a variety of levels.

Rewi Alley was raised and educated in Canterbury, fought in the First World War in France, farmed in the Taranaki in the 1920s and spent 50 years in China where he is honoured as one of ten most significant foreigners.

To keep his memory alive and to ensure that young people learn about his life and achievements the Anniversary Coordinating Committee in conjunction with the NZ China Friendship Society has commissioned three Units of Learning:

- Level 5 Social Studies
- History NCEA Level One (Achievement Standard 91002)
- History NCEA Level 3 (Achievement Standard 91434 and Achievement Standard 91435)



Social Studies and History teachers are invited to include these units of learning in their programmes this year and in the future. They can be accessed on the [History teachers website](#) and from the Aotearoa New Zealand Federation of Social Studies Associations.

A major competition for Years 7-10 and Years 11-13 will be announced shortly. For more information contact Margaret Austin, Education Coordinator for the Anniversary Committee austinme@xtra.co.nz