

Canterbury Regional News

11 September 2017

Kia ora,

Last week was the seventh anniversary of the September 4, 2010 earthquake, and we are all acutely aware of the unprecedented amount of work undertaken since then. Thank you for all your time and all the work you do with us as we continue to manage the changes. Please do not hesitate to contact me or any of the Canterbury team when you need any help and support.

It is with much sadness I acknowledge the passing of two people who have given so much to education over their careers. Ron Mulligan (New Zealand School Trustees Association) and Peter Allen who will be known to many whether it be as past principal of Rangiora High School, his leadership role with UC Plus or as a councillor for the Waimakariri District Council. Our thoughts are with their families and whānau.

Hon Minister Kaye recently announced the approval of 13 new Communities of Learning | Kāhui Ako throughout the country. For our region this meant the approval of two new Kāhui Ako - Ngā Peka o Tauwharekākaho (covering the Rolleston area) and Ngā Mātāpuna o te Waihora (covering the Ellesmere area). In Canterbury we have 26 Communities of Learning representing 68,902 young people, 59 early childhood education (ECE) me ngā kōhanga reo, 210 schools/kura and 2 tertiary providers. The [attached pages](#) are examples of on-the-ground change in Canterbury and the [attached map](#) shows you the breakdown per region.

Last week I attended the Christchurch Boys' High School Alumni assembly to celebrate the completion of their school hall and I also attended the opening of a new classroom block at Rolleston School. Congratulations to all those involved in these projects; it was a privilege to celebrate these milestones with you.

Digital Technology & Hangarau Matihiko consultation workshops have been held in Canterbury. There were sessions for school leaders, boards of trustees and teachers. There were also sessions focused primarily on parents, families and whānau. It was great to hear about the changes that are being made in classrooms sector wide when it comes to thinking and learning about digital technologies. Thank you to all of you who attended these workshops.

We are all looking forward to the warmer weather of spring, however we may need a few more sunny days to convince us it is really here.

Mā te wā,

Coralanne Child

Director of Education for Canterbury



Creating an education network that inspires children to reach their full potential

Centrally-funded Professional Learning Development (PLD)

REMINDER: the closing date for centrally-funded PLD is Thursday 26 October.

The Canterbury area allocation panel allocates funding against the national priority areas of pāngarau/maths, pūtaiao/science, te reo matatini (pānui, tuhituhi, kōrero)/reading and writing and digital fluency and local priority areas of support for wellbeing to underpin achievement.

PLD is targeted, tailored and responsive to the needs and context of the school, kura or Kāhui Ako. Proposals for centrally-funded PLD can be submitted by all state and integrated schools, kura and Kāhui Ako. You do not have to be in a Kāhui Ako to get centrally-funded PLD. Schools and kura in a Kāhui Ako can submit an application separately from their Kāhui Ako if they feel they have different needs from their Kāhui Ako. If you are a member of a Kāhui Ako, it is strongly recommended that the leadership of the Kāhui Ako is informed to check for duplication of resource.

Proposals need to be submitted to PLD.Canterbury@education.govt.nz

More information is also available on the [Professional Learning and Development \(PLD\) website](#) or you can contact Education Advisor Karyn Wilson karyn.wilson@education.govt.nz

Property - A reminder to display smokefree signs at school premises

Given there has been a lot of change for schools recently, it is timely to remind you that all schools need to comply with the [Smokefree Environments Act \(2003\)](#). This legislation requires all schools to display smokefree/Auahi Kore signs prominently at every entrance into the school and at every outer entrance to every building or enclosed building forming part of the premises.

Please also take all reasonably practicable steps to ensure that no person smokes in any part of the premises (whether an internal area or an open area) at any time.

Smokefree signs can be ordered and delivered for FREE from the [HPA website](#) and order the smokefree/Auahi Kore stickers for external doors online from [CPH's website](#).



Putting children at the centre of their learning

Education Act Update 2017

Did you know there are handy information sheets on the [Ministry of Education website](#) that would be great for your parent and whānau newsletters?

Tips

[Enabling schools to introduce cohort entry](#) - If you want to continue with continuous entry you do not need to consult as you are not making any changes.

[Attending a board meeting about suspension](#) - Students, their parents and their representatives can request to use telephone conference or video link instead of attending a board meeting in person.

[Improving planning and reporting](#) - The new framework will come into effect no later than 1 January, 2019. This will give time for a new set of regulations to be developed that will outline the process, content form and timelines for planning and reporting. These will be developed in consultation and in the meantime existing planning and reporting requirements continue.

New 2018 intake for Positive Behaviour for Learning - School-Wide

PB4L School-Wide is one of the cornerstone initiatives within Positive Behaviour for Learning (PB4L). This initiative enables schools to build a positive learning environment through implementing a continuum of behaviour and learning practices, systems and supports, over a three to five year period.

[You can find out more about PB4L School-Wide here](#)

Please note that the funding model has changed and at this stage the Ministry of Education will provide schools \$10,000 in their first year of training only.

We have limited spaces available for 2018 so high priority is given to secondary schools and low decile non-secondary schools. Those schools that are part of an existing pathway will also be considered.

Schools within Canterbury interested in implementing PB4L School-Wide in 2018 are invited to email their expression of interest to [Emma Pocklington](#) by Wednesday, 20 September 2017.



Building a new and better future for education and for the community

The Incredible Years Teacher Programme for 2018

The [Incredible Years](#) programme started 25 years ago in the United States and is now in a number of countries around the world, including New Zealand. The programme has been rigorously evaluated and has been found to produce highly effective results, especially in reducing challenging behaviours in children and increasing their social and self-control skills.

The programme is available to primary and early childhood education teachers of children aged 3 to 8 years. There are six one day workshops spaced at regular intervals, usually 3 – 4 weekly, throughout the year. Between sessions you get the opportunity to put into practise the practical strategies focused on throughout the day's workshop.

Approximately three months after workshop six there is a follow-up workshop which all teachers are expected to attend.

The Ministry of Education provides a \$1000 financial contribution per teacher attending the programme to assist with the cost of relieving teachers.

For further information or to express your interest in taking part, please send an Expression of Interest to erin.sturman@education.govt.nz or your RTLB Cluster contact by Friday 29 September 2017. [See contact details for Cluster 33 – 37 \[PDF\]](#)

Grow Waitaha events - What's the latest

Grow Waitaha continue to offer a range of free events for all schools in the greater Christchurch area. All our events are designed in response to emerging needs in the sector and support the vision of 'Learners at the centre of change.'

Grow Waitaha are hosting their fourth Euhui on Saturday October 28, 9:00am-1:00pm. The focus is around supporting diverse learners within innovative learning environments. In this Euhui you will give and get practical strategies for a range of diverse needs - we're inviting a number of experts to support these all important learning focused conversations.

To see the full range of events, please go to www.growwaitaha.co.nz/events. To be kept up to date with Grow Waitaha, [you can subscribe to the newsletter](#)

If you would like to make a recommendation for a Grow Waitaha event, please get in touch with the team at growwaitaha@gmail.com



Creating an education network that inspires children to reach their full potential

Conservation Week

[Conservation Week](#) is from 14 – 22 October and is run by DOC each year. The purpose of the week is to encourage us all to celebrate the natural environment and make a connection with our local special places.

DOC's website has a number of [suggestions for activities](#) that children might enjoy, or for children and families who are especially interested in this area, you could suggest they get in touch with their local branch of [Kiwi Conservation Club](#) (KCC). KCC is the children's branch of Forest and Bird and has been operating for nearly thirty years.