

Kia ora,

It's hard to believe we are almost half way through the year already! Winter has well and truly made itself felt as we head into the last two weeks of Term 2. For us at the Ministry, we continue our work with you, with our collaborative achievements providing benefits for every student to realise their talents.

The most substantial changes have emerged from our schools as you adapt and enhance education in Canterbury. Thanks to the support and efforts made by our boards and principals, staff, parents, and children it is your initiatives that are making a vast difference.

The inaugural Canterbury Regional School and ECE Sector Forum was held on 08 June. Thank you to those who assisted with and attended the forum. The education sector in Canterbury has embraced profound changes since the earthquakes and our aim for the expo was to have the opportunity to discuss opportunities and challenges while delivering proactive, quality and timely resources to support you.

Without your support and willing participation, this event would not have been the success it was. We have received excellent feedback and are planning another expo to be held in November; a date will be sent out shortly. Thank you again for all your work and willing participation.

Ma te wa,

Coralanne Child

Director of Education for Canterbury



Creating an education network that inspires children to reach their full potential.

Transformation of Practice

Delivering a teaching practice programme is key to the future of the Christchurch Education network to make sure the significant capital investment in refurbishing, remodelling, rebuilding and renewing our school properties is realised.

On 21 and 22 June, the Ministry of Education is hosting a hui with the consortium of providers selected as part of the Transforming Education delivery panel, Ngāi Tahu and principal association representatives. The hui will focus on the collective visioning for education in Canterbury, reviewing the current situation around support to schools, sharing the provider's offering and proposals, and collaboratively planning a range of future support to accelerate the vision for education renewal through transformation.

Support will be available to state and state integrated schools in Canterbury (individually or in a cluster context) pre-construction, during construction and post-construction if a school is in the CSR or any other build programme. Schools not in a build programme can get support around visioning and changing teaching practice.

The support will be determined through an assessment and proposal which we co-construct with you. If you have any questions please contact simon.blatchford@education.govt.nz

Learning Community Cluster (LCC) Leader Funding

Reminder: Accessing the leadership funding for the coming year. No doubt many of you have been in discussion with your LCC members about this and have already formulated a decision and plan on how your LCC wishes to use the resource. However, just in case you are yet to discuss or decide upon it, we have attached the information for you and would remind you to encourage your LCC to make some decisions as soon as possible.

If your LCC believes the best leadership solution for them is to keep things as they are, then please let us know. The [attached](#) is guidance on what you could do differently and what you will need to consider. This was produced using feedback from our LCC Leaders' and it is just guidance, not a set of rules. If you have any questions please contact tim.maxwell@education.govt.nz



Building a new and better future for education and for the community.

Hornby Learning Community

'We have as a group developed a much deeper and more meaningful understanding of each other; our beliefs; aspirations and students.' Hornby ECE/school transition meeting May 2015

ECE services and schools in the Hornby Learning Community (HNLC) have been on a journey for the past 18 months as relationships have been built within a framework of transition hui hosted by different schools. The journey has enabled and supported a climate of trust, respect and curiosity built through ongoing conversations where children, families/whānau have been central to the collaborative thinking and actions.

Opportunities to work with ECE colleagues to generate and create documents that ensure we get information about transitioning children that is valuable, genuine, purposeful and insightful.

As a cluster WE value each member and recognise we have all got something to bring to the table.
Hornby ECE/school transition meeting May 2015

Early on the group agreed upon a project that would connect an understanding of pedagogy, philosophical difference and practical support within the transition space. The focus was on creating a document which would support a child and their family/whānau within the transition space. The document has five main headings which are designed to capture the uniqueness of a child and their family/whānau; their strengths; disposition and character, and areas where a child might be supported.

The transition document was supported by a robust and rigorous discussion about what each heading meant to them as individuals, and as schools and ECE services. A supporting document was created from these discussions with key indicators and reflection points under each heading to support the thinking and writing for each child.

The document now 'lives' within the community as a reflection of this group's dedication to children and their community and their aspiration to do the very best they can within the transition space.

Receiving our first transition document was very exciting as it represented our vision and aspirations for our community...and I got to know a little girl in a very personal and professional way. It was touching to see the pride on the faces of the child, her family and her ECE teachers. Hornby ECE/school transition meeting May 2015