Canterbury Regional News

29 August 2016

Kia ora,

The funding review information sessions held throughout Canterbury have been well attended, thank you for sharing your ideas and discussing the proposals with us. If you have been unable to attend one of these, please contact me with your feedback on any of the proposals that are of particular interest to you. The engagement closes this Wednesday (31 August) and we need to receive your feedback by this date.

Professional Learning and Development Allocation Panel: As you have read in the main section of the Bulletin, the PLD allocation process is about to begin. As part of that process we will be setting up our regional PLD allocation panel. We will be contacting key stakeholders to seek nominations for this panel. Please don't hesitate to contact me or <u>Karyn</u> <u>Wilson</u> if you are interested in knowing more.

Applications for the 2017 Christchurch Earthquake Principals' and Teachers' Training Support Fund are now open. Applications close Monday 19 September 2016 and you will find more information about the application process or how to prepare an application later in the newsletter.

We held a state secondary school meeting recently to update our secondary schools on the progress made in the past 12 months regarding the secondary network. Information will be sent out to principals and boards of trustees who were unable to attend.

The Ministry has been working with sector partners to strengthen inclusion and modernise how learning support (previously called special education) is delivered across the education sector. The Learning Support Update is a unique opportunity for us to strengthen the system to help more children and young people than ever before – in a comprehensive and sustainable way. You can read more about the learning support update <u>here</u>.

Mā te wā,

Coralanne Child

Director of Education for Canterbury



Creating an education network that inspires children to reach their full potential.

Support for schools with children with behaviour needs

The Ministry of Education support schools to promote wellbeing for all students. The behaviour service and support team assists schools to manage students who are experiencing extreme behaviour difficulties.

In Canterbury, the behaviour service and support team is now working as one team of specialists to provide support to schools, students and their whānau. Behaviour service and support is available to students in years 1 to 10. Our main focus is to provide timely, high quality specialist support. Access behaviour service and support by contacting the <u>service manager</u> for your school or talking to a behaviour specialist who may already be working in your school. Alternatively, support can be requested by completing the <u>request for support form</u>.

Services available include:

- Special Education Early intervention (<u>http://www.education.govt.nz/early-childhood/teaching-and-learning/learning-tools-and-resources/early-intervention/</u>)
- Managing and Supporting students: <u>http://www.education.govt.nz/school/managing-and-supporting-students/student-behaviour-help-and-guidance/</u>
- Interim Response Fund (IRF) is available to keep students engaged in learning following a significantly challenging behavioural event <u>http://www.education.govt.nz/school/running-a-school/resourcing/interimresponse-fund-irf/</u>
- Intensive Wrap-around Service (IWS) for students with highly complex challenging behaviour (<u>http://www.education.govt.nz/school/student-support/special-education/intensive-wraparound-service-iws/</u>)
- Positive Behaviour for Learning (PB4L) School-Wide initiative promotes positive behaviour among students, helping schools manage bullying and disruptive behaviour in the classroom and playground. (<u>http://pb4l.tki.org.nz/PB4L-School-Wide</u>)
- Incredible years Early childhood/school/parent programmes (<u>http://incredibleyears.com/</u>)
- Resource Teachers Learning & Behaviour Service (RTLB) which works with schools, teachers and Years 1-10 students with learning and behaviour difficulties. <u>http://www.education.govt.nz/school/student-</u> <u>support/special-education/resource-teachers-learning-and-behaviour-service/</u>

Our support services are available across Canterbury and you can find more information on our website.



Building a new and better future for education and for the community

Applications for the 2017 Christchurch Earthquake Principals' and Teachers' Training Support Fund are now open.

This fund provides the equivalent of five hours of study release time each week for the school year and a contribution of up to \$1,600 towards course fees while teachers and principals continue to teach, so that they can:

- enhance knowledge and skills to support teaching practice and students' learning outcomes
- participate in tertiary-level learning
- up-skill in specialist teaching areas
- up-skill in an area that responds to the emerging needs of Christchurch students.

For 2017, there are 30 funded places available to fully registered teachers employed by and working in a school in the Christchurch, Waimakariri or Selwyn districts. Applications close **Monday 19 September 2016**.

For more about the application process or how to prepare an application download the 2017 application form.

Asbestos Management

We are all acutely aware of the risks that asbestos presents to health and safety and managing asbestos at your school is part of your overall health and safety responsibilities. The safety of students and staff is the primary concern of the Ministry and asbestos risk needs to be managed in a consistent way during all property projects within schools.

We have information on our <u>website</u> that can assist with meeting your health and safety requirements. More information about asbestos is available from WorkSafeNZ and the Ministry of Health through the links:

Ministry of Health - Asbestos

Worksafe - Asbestos

If you have any questions relating to work involving asbestos, please contact your property advisor in the Infrastructure Service team, or your delivery manager In the Christchurch Schools Rebuild team.



Putting children at the centre of their learning

Christchurch State Secondary Schools

The following is the media statement sent out after the recent state secondary school meeting held to update our secondary schools on the progress made in the past 12 months regarding the secondary network.

State Secondary School Network

Christchurch's changing geography post-quake is having a major impact on secondary schools' enrolments.

Large-scale changes to the city's geography and population distribution since the earthquakes have challenged zoning and enrolments. Since 2010 the secondary population has been declining across the city.

Some secondary schools are soon to have enrolment schemes that do not reflect where the schools are geographically located. Schools almost next to one another have different-sized rolls and catchments and for some schools demographic changes within current zones, subsequent to the earthquakes means that current arrangements need reviewing.

In July 2016 the Canterbury West Coast Secondary Principals Association established a working group with the Ministry of Education, who discussed post earthquake demographic challenges and potential solutions to ensuring a sustainable and enduring secondary network. The establishment of the working group demonstrated the ongoing co-operation and innovative collaboration in secondary schools within Christchurch.

At a recent meeting principals and board chairs heard the suggestions of the working group, considered demographic data five years on from the earthquakes and proposals for working together to establish and maintain a sustainable and viable secondary network for the next generation and beyond.

Principals and board chairs are now considering whether a review of zones across the city is needed, and the Ministry of Education says it is doing its bit to help with that, meeting with schools and sharing data.

We expect to hear back from secondary schools in late September. We appreciate that the community will want to be heard should such a review be undertaken; in the meantime there is no change for students attending secondary schools for next year's enrolments.

Please direct any media queries to Phil Holstein P: 03 358 8383 E: hsp@burnside.school.nz