

# Shaping Education



08 December 2014

## Canterbury Regional News

### Newsletter for Schools and Early Childhood Centres

### Kia ora

The festive season is upon us and I am sure you will be looking forward to the holiday break after what has been a busy year for us all. This is our last newsletter for the year and in it you will find celebrations, thanks and reminders.

We appreciate the support and efforts made by boards and principals and thank all the parents, children, teachers and supporters who have worked closely with the Ministry on a range of projects this year. You will appreciate that there is still much for us to do and we will engage with you and the community in the New Year as we continue to work together.

We wish you all a very happy festive season. Please enjoy your well deserved break with loved ones, keep safe, and we look forward to a new and exciting year of opportunities.

The Ministry will be shut from close-of-business on Wednesday 24 December 2014, with Ministry offices re-opening on Monday 5 January 2015.

Finally a reminder that schools can raise or discuss any needs or concerns with us at any time. Please do not hesitate to contact us; we are always happy to hear from you.

We would appreciate if you could print this newsletter and place it in your staff room.

Mā te wā

**Coralanne Child**  
**Director of Education for Canterbury**

If you have any questions about the greater Christchurch Education Renewal Programme, please email us: [shaping.education@minedu.govt.nz](mailto:shaping.education@minedu.govt.nz)



## West Rolleston Primary School



The land for the new West Rolleston Primary School was blessed by the Taumutu Rūnanga of Ngāti Moki Marae on Wednesday 26 November at the site. The school is planned to open in January 2016 for year 1-4 students and all other year levels in the following year.

## Christchurch Stands Tall Schools Programme



Giant fibreglass Giraffe sculptures, reaching 2.5 metres high, are now standing tall on the streets, parks and public spaces of Christchurch and surrounding areas until 24 January 2015.

The Christchurch Stands Tall Schools Programme had 48 schools registered who decorated 1.3m Giraffes that are now displayed on the trail. For more information [CLICK HERE](#)

*Image: schools giraffes on display at Christchurch Airport*

Congratulations to all who participated, it is great to see both locals and tourists admiring the creative talents of our students.

## Remembering the First World War

### Teaching Resource

This teaching resource aims to raise the awareness of the impacts and causes of the First World War. It is focused on Canterbury and Christchurch's involvement with the war from 1914 – 1919 and highlights some of the resources available through the Christchurch City Libraries.

The resource pack has been designed to be used with Years 7-10 students and will be delivered to all schools in the New Year in Christchurch.

In addition to this local initiative the Fields of Remembrance Trust and Ministry will be supporting all schools to set up their own Fields of Remembrance in time for Anzac Day 2015. More details to come but do take an opportunity to read more in the NZ Education Gazette 24/11/2014.

## **Provision of Year 7 & 8 Technology in greater Christchurch**

The Ministry has engaged with the sector during 2013 and 2014 to look at the provision of year 7 and 8 technology in greater Christchurch. The latest part of this work was a draft plan which was sent to schools at the beginning of October for comment.

We received written responses to this draft plan and we want to thank all those that participated and provided submissions.

The majority of comments supported the draft plan and change, as opposed to the status quo, or gave qualified support. Those who gave qualified support asked that thought be given to governance and management and that careful consideration be given to schools being able to choose to deliver the year 7 and 8 technology as this could impact on the financial viability of a single provider.

We look forward to advising you about the next step although this is not likely to be before the beginning of the 2015 school year.

## **HiViz**

The team at Future Christchurch have great pleasure in announcing the release of HiViz.

HiViz is a fun-filled, factual, documentary series about the Canterbury rebuild - for kids, by kids. Featuring hard-hitting interviews with the movers and shakers of post-earthquake Christchurch, HiViz explains what happened, what's going on right now and what the future has in store. The team of intrepid HiViz reporters seek out the latest rebuild stories – from pipes to playgrounds, road cones to rivers, construction sites to container malls and all things in between. Five chapters are available now with the 6th chapter on the Margaret Mahy Family Playground launched on 1st December.

To view the series [CLICK HERE](#)

## **Learning Community Cluster (LCC) Leader Funding**

The resource to support LCC leadership has been extended to include Terms 1 and 2 of 2015.

We are pleased that we are in the position to offer this extended funding to clusters. You will need to establish if you have a need for the funding, clarify what you would like to use the funding for and identify who will be the lead.

If you require information about this resource or assistance with planning your clusters terms of reference please contact your ODA or local Ministry office who will work to support you with this.

## **Ashburton Schools and ECE Services**

Following the tragedy at the Ashburton WINZ office this year principals and staff from early childhood services met with us to share their learning from the days that followed.

Thank you, we appreciate your time and willingness to do this and it provides real insight for us into how we can best support you during challenging times.

# Early Childhood Services

## Pasifika Leadership Programme

**Leaders as leaders, leaders as learners, learners as leaders**

“Ia su’i tonu le mata o le niu” means to pierce the right eye of the coconut. The proverb describes the notion of leadership and to go about an undertaking the right way. This proverb guides the implementation of an exciting professional development programme to build culturally intelligent leadership capacity within the early childhood community in Christchurch.

“Sisters are doing it for themselves” Two centres involved in the programme have embraced the idea of sisterhood and currently implementing strategies to support each other by having team meetings, visiting services, information sharing and resource making.

Here are some reflections from the two services:

- We are learning about the ways each centre operates which helps us all to understand the similarities and differences in our centres
- We have developed a collaborative and constructive relationship with Tafesilafa’i. This centre supports and advises us with Samoan music, myths and legends, language, protocols and in return we support with access to natural environment resources, provide the centre with services to support them EG: funding agencies, CPIT Māori Pasifika trades, carpentry training, etc. advice on how our not-for-profit centre operates and our team culture.
- With our school environment we share what is happening in our programme. The new entrant children visit regularly and we involve them in the programme. We meet regularly to discuss whānau in our community and future attending children. We also have multiple visitors regularly viewing our environment
- Our celebrations are very Pasifika relevant which our whānau and community embrace with enthusiasm and respect and this has lead to our future children/clients being identified earlier through school relationships. “Fofola e fala kae-alea e kainga” – spread the mat and let’s talk”
- Opportunities for infant and toddler teachers to visit and observe the programme in action in a palagi service.
- Teachers sharing information with regards to professional development offered in the wider early childhood community.
- We visualise by the start of 2015 we will be ready to swap teachers between services for at least 1 week a term.



*Pasifika leaders from the community sharing their leadership stories with teachers*

## **Early Childhood Updates**

### **Hornby**

There are exciting developments in the Hornby LCC ECE/primary transition space. The group have come up with two innovative projects to support transitions across the cluster.

The first project is to create a ‘living’ document that supports information sharing between ECE and school with children and family/whānau at its heart. Attached to this project is the ‘idea’ of a supporting document which illustrates a shared understanding of the concept of each key heading.

The second project is the ‘idea’ of a DVD that can be used as a resource to support parents/whānau within the transition to school process. The transition group of ECE services and schools have developed a wonderful climate of respect and professional collegiality which enables every voice to be heard and valued.

### **Linwood**

The Linwood ECE services have been involved in collaborative professional development around responsiveness to Māori and Pasifika learners and Special Education themes along with exploring the transitions space with schools.

The collaborative nature of their 2014 plan has enabled relationships to develop which have contributed to professional discussions and ECE services supporting one another in various ways. The focus at the moment is on developing an innovative ‘well being’ model to support their community along with collaborative PD and/or projects for next year.

### **Aranui**

The Aranui ECE community are being invited to form a learning community cluster and are presently going through the process of thinking about themes and perhaps challenges within their communities.

The ‘thinking’ is also about being innovative, creative and solution focussed when thinking about responding to the themes and challenges they might have. The ‘transition’ space will also be explored within the Aranui school and ECE community to identify the possibilities of the group coming together to begin the transition discussion.

A number of participation projects operate in the Canterbury Region. Pacific Trust Canterbury holds a ‘supported playgroup’ contract to increase participation in low participating Pasifika families in Aranui.

This playgroup has been working towards moving into their own building in Aranui. On the 31st October 2014 they were able to realise their dream and moved into 13 Merrington Crescent, Aranui. In the next issue we will include photos and news of their blessing ceremony.

## **Reminders**

### **Business Advice Grants**

In Greater Christchurch (Selwyn, Waimakariri and Christchurch City) a Business Advice Grant was available to ECE services. Applications closed on 31st May 2014.

The conditions outlined in the acceptance letter stated:

1. The project must be completed within six months of the date of acceptance letter
2. When your project is finished, a completion certificate and one page review must be provided

As the end of the year approaches these reports are due. Please can you send the completed reports to Julie Gibbons, Sector Enablement and Support, Christchurch or email [julie.gibbons@minedu.govt.nz](mailto:julie.gibbons@minedu.govt.nz)

**CLICK HERE** for a copy of the Completion Certificate.

### **ECE DEE Grants**

The Ministry of Education continues to offer a contribution of up to \$2000 towards the cost of the DEE report. This grant is available until 30th June 2015.

#### **Eligibility**

1. This grant is available only to licensed ECE services who are also the owners of the building.
2. Services applying must be situated in Christchurch City, or Selwyn or Waimakariri districts.

**CLICK HERE** for a copy of the application.

If your service is intending to apply please can you email [julie.gibbons@minedu.govt.nz](mailto:julie.gibbons@minedu.govt.nz) with anticipated date.

### **11th Early Childhood Convention**

1 – 5 October 2015 - Rotorua Energy Events Centre, Rotorua

**"He Waiwhakariporipo – Making waves in Early Childhood - surviving the storm"**

Convention participants are invited to send proposals that correspond with the Convention theme and strands. The committee is looking forward to receiving your abstracts and proposals to present; papers and research that will once again challenge our ways of thinking and being.

From more information **CLICK HERE**

## Te Puawaitanga supports whānau to access Early Childhood Education

Te Puawaitanga Ki Ātautahi Trust (TPKOT) joined local whānau, organisations and businesses at the recently held 'Hoon Hay Fiesta'. TPKOT used the opportunity to engage with whānau and promote their early childhood transition programme.



*Image: 'Hoon Hay Fiesta'*

Laura Dunlop from TPKOT works alongside whānau to help them create their own whānau plan for ECE engagement. Laura's personalised support includes:

- the identification of reasons as to why whānau want to engage in ECE
- providing whānau with centre information
- facilitating visits
- enrolment processing
- ongoing engagement support

Māori residing in Hoon Hay, Hornby, Linwood and Aranui are eligible for this whānau centric, ECE support if their tamaiti are not currently engaged in early childhood education.

Laura can be contacted on 03 344 5062