

# Shaping Education

Greater Christchurch Education Renewal Newsletter  
for schools and early childhood education centres



28 October 2014

## Kia ora

It's hard to believe how quickly this year is going – with so much going on in the sector and the pace set to continue over the final months of the 2014 school year.

In this newsletter there is some important information about the STOP Children's Programme. The Ministry of Education has partnered with STOP – a long standing organisation which works with adults and children who sexually offend - offering a number of trainings during the remainder of 2014 and into 2015. Senior management teams, SENCO, BOT representatives and teachers are invited to attend this half day training at no cost to the school and we encourage you to support these opportunities.

We also have information on the Student Achievement Function Practitioners (SAF). The aim of the Student Achievement Function (SAF) is to provide direct support to your school or kura to raise student achievement and there is information on how they work and who to contact in this newsletter.

Finally a reminder that at any stage schools can raise or discuss their minor works needs with their assigned school property advisor, including the range of options which are available to address property issues in a timely manner.

We would appreciate if you could print this newsletter and place it in your staff room and, as always, if you have any questions or concerns, please do not hesitate to contact us; we are always happy to hear from you.

Ma te wa

**Coralanne Child**  
**Director of Education for Canterbury**

If you have any questions about the greater Christchurch Education Renewal Programme, please email us: [shaping.education@minedu.govt.nz](mailto:shaping.education@minedu.govt.nz)





## The STOP Children's Programme



The Ministry of Education has partnered with STOP – a long standing organisation that works with adults and children who sexually offend – and are offering a number of trainings during the remainder of 2014 and into 2015 for Ministry and school staff in managing issues of sexually active behaviour.

The training includes three different workshops – 1) general information; 2) for key staff from self identified learning community clusters; and 3) intensive whole school training for four schools who have recently managed sexually active children in their schools.

Senior management teams, SENCO, BOT representatives and teachers are invited to attend this half day training at no cost to the school.

Topics will include: Responding to incidents, health and safety policies and procedures, language and terminology, and what is normal sexualized behaviour? When does it become a concern? How teachers can equip students around playing safely; when to refer to the STOP Children's Programme.

Open to Primary & Intermediate Schools  
(30 participants for each training)

Thursday 4 December 2014 9.15–12.15pm  
Monday 23 March 2015 1 - 4pm  
Tuesday 19 May 2015 1-4pm

School cluster/area training  
(30 participants for each training)

Monday 3 November 2014 9.30 – 12.30pm (Opawa Area)  
Friday 20 February 2015 9.30-12.30pm (Linwood Area)  
Friday 13 March 2015 9.30-12.30pm (Brighton Area)  
Thursday 30 April 1-4pm (Timaru Area)

Venue: STOP Offices  
11 Whitmore Street  
(Fitzgerald end of Bealey Ave)

To register please send an email including the name(s) and email address(s) of potential attendees along with the preferred training session date to:

[annie.pierre@minedu.govt.nz](mailto:annie.pierre@minedu.govt.nz)

Registrations will close one week prior to each training session



## Student Achievement Function Practitioners (SAF)

### What is a SAF?

The aim of the Student Achievement Function (SAF) is to provide direct support to your school or kura to raise student achievement.

We work in partnership with you to achieve aims identified by you, with particular emphasis on raising the achievement of Māori and Pasifika students and students with special educational needs.

Each school or kura is unique and the SAF methodology is designed to recognise differing school and kura needs, while being consistent across schools and kura.

### Why Use a SAF

SAF is responsive to what your school needs and we are able to work with your school for up to six months.

Our facilitated approach is aimed at strengthening the capability of your school or kura to sustain accelerated student achievement.

The SAF methodology is a process which can be applied to your kura or school's regular self-review cycle.

### How does SAF work?

During our time in your school, we work with you to identify strengths and areas for development and instigate systems to sustain progress. A change team is formed to drive the process.

The SAF Practitioner acts as a change manager and broker working with the team to:

- Investigate and analyse data and identify opportunities and issues
- Identify possible solutions
- Develop and implement a sustainable change plan
- Review progress and adapt plans in light of new evidence

At the end of our partnership, your school or kura is able to apply the same model to all aspects of raising student achievement and to identify and change other areas of your practice in order to raise student achievement.

If you would like to find out more about SAF and how we could help you make a difference to children's learning in your school, please contact us to arrange a meeting at your school:

### Southern Region Office

The team has significant experience in secondary, primary, leadership and Māori Medium education

Steve Rees, Christchurch, 027 837 7933

Jude Callaghan, Christchurch, 027 839 7693

Kevin Jennings, Christchurch, 027 501 4439

Melanie Taite-Pitama, Christchurch, 027 706 7461



## Tafesilafa'i Preschool

The Prime Minister recently visited the Tafesilafa'i Preschool. The community really appreciated the opportunity to share their earthquake turnaround story and have a photo with the Prime Minister. They passed on their thanks to our office for nominating them for a visit.



## Ka Hikitia in Action



Ka Hikitia in Action showcases the critical role parents, whānau and communities play in helping their children to learn. It has some wonderful illustrations of communities, iwi, schools, early learning centres or us working in collaboration. You can read or download Ka Hikitia in Action on the Ministry website.

Should you have stories you wish to share please don't hesitate to contact us, we would love to hear from you.

[Click here](#) for more information.

## Karanga Mai Teen Parent Centre

On 15 October, at Kaiapoi High School, Christchurch folk had an amazing opportunity to attend the launch of the Karanga Mai teen parent centre's published collection of inspirational short stories. These were written by young women attending the centre and express the determination with which they strive to succeed in education as role models for their children, as well as their commitment, devotion and dedication to the daily care of their children.

**Karanga Mai is a school for teen and young parents. It offers:**

- The opportunity to study and gain qualifications at secondary and tertiary level with help from qualified teachers
- A programme of group activities for personal development, parenting, recreation and fun
- A licensed child-care centre with a diverse and personalised programme for 0-5 year olds
- Social Work support for young parents and their children
- Support with career planning, and access to other services like budgeting advice, Plunket and WINZ.
- An opportunity to meet and make friends with other young parents.

[www.kaiapoi.school.nz/our-facilities/karanga-mai](http://www.kaiapoi.school.nz/our-facilities/karanga-mai)

## Lyttelton Primary School

### Pre-1900 school foundations discovered at Lyttelton Primary School

Construction work has started on the new Lyttelton Primary School in Christchurch, which will become the home of the recently merged Lyttelton Main and Lyttelton West Primary Schools.

Whilst starting site works for the new school, builders discovered the intact original foundations of the old Lyttelton Borough School, which was built on the site by the Provincial Government in 1873, and opened the following year. In addition, the original toilet block associated with the school and a water tank have also been discovered and excavated. The Ministry of Education has been working with archaeologists throughout this development and they are recording and photographing their findings. We are also working closely with Heritage New Zealand and Christchurch City Council to make sure we are following the proper procedures and complying with our obligations. After the archaeologists are finished at the site, the historic foundations will be removed and some of the original blocks will be saved for potential use in the future school's landscaping.

In contrast to the pre 1900 school that used to occupy this site, the new Lyttelton Primary School will incorporate the latest technology and accommodate and promote the latest teaching and learning practices. Students are expected to move into their new school in 2015.

