

Appendix 7: Profiles of Mt Pleasant School and Sumner School

Mt Pleasant School

1. Mt Pleasant School is a decile 10, Year 1-8 full primary school located in Mount Pleasant, Christchurch, in the Port Hills electorate. It had a July 2014 roll of 314, which comprised 295 (86.3%) New Zealand European/Pākehā, 19 (5.6%) Māori, 14 (4.1%) Asian, 6 (1.8%) Pasifika and 8 (2.3%) students of other ethnicities.
2. The school's July rolls between 2009-2013 were as follows:

2009	2010	2011	2012	2013
330	348	339	341	345

3. The school's most recent ERO report was completed in 2012. This stated that:
Mount Pleasant School is a focus for community activities in its suburban Christchurch hillside location. The community around the school was significantly affected by the 2011 Canterbury earthquakes and the school grounds provided a safe area where families were able to support each other.
A high number of students at Mount Pleasant School achieve at or above National Standards in reading, writing and mathematics. This high level of achievement is also evident for Māori students.
4. At the time of the 2012 review, ERO indicated that it was likely to review the school again in three years time.

Sumner School

5. Sumner School is a decile 10, year 1-8 full primary school, located in Sumner, Christchurch, in the Port Hills electorate. It had a July 2014 roll of 453, which comprised 405 (89.4%) New Zealand European/Pākehā, 30 (6.6%) Māori, 9 (2%) Asian, 2 (0.4%) Pasifika, and 7 (1.5%) students of other ethnicities.
6. The school's July rolls between 2009-2013 were as follows:

2009	2010	2011	2012	2013
424	435	387	401	432

7. The school's most recent ERO report was completed in 2010. This stated that:
Students learn in a positive school environment. Supportive and respectful relationships reflect the emphasis placed on promoting the school's values. Students spoken with by ERO said that they felt safe at school. Senior students are given leadership roles that give them opportunities to be involved in decision making about school matters.
Students benefit from very good quality teaching overall. ERO observed high levels of student engagement during class lessons. All groups of students, including Māori students, generally achieve well. Teachers identify students with particular learning needs or abilities and provide specific support both within and beyond the classroom.
8. At the time of the 2010 review, ERO indicated that it was likely to review the school again in four to five years time.