

Glossary

Co-location	Two separate schools or entities operate on the same site. The special school would move onto a site which is shared with another school. Both schools are separate entities with their own Board of Trustees, Principal and staff.
Relocation	The special school is moved to another site.
Base School	The special school base where all the core school functions are managed. The base school includes some teaching spaces.
Satellite	Teaching spaces or classes of the Special School located in a regular school, not physically located with the base school. Satellites are governed and managed by the special school.
Inclusive practice	Practice in any facility which supports all students, regardless of their level of need, to attend, be engaged and achieve education outcomes.
Capacity	The number of student spaces provided for across all special schools bases and their satellites in the great Christchurch area.
Master planning	The process to develop a comprehensive long term plan intended to establish and guide the future development of a school site. This process can help redefine sites, opening up their potential and offering new insights into how the site could be.
Consultation	Involves open minded communication and hearing the voice of others who are given the opportunity to be heard. The person or group being consulted must know what is being proposed, and be sufficiently informed so as to be able to make an intelligent and useful response. However consultation is not a negotiation. It does not require ultimate agreement. Nor does it need to involve an ongoing dialogue over a protracted period.
Engagement	A planned process with the specific purpose of working with identified groups of people, whether they are connected by geographic location, special interest, or affiliation or identity to address issues affecting their well-being.
Land area	The total area of the school site which is measured in hectares (ha).
Total gross building area	Describes the foot print of the school buildings and includes corridors, wall spaces, toilets etc. It excludes buildings like sheds and community owned areas, which is measured in metres squared (m ²) and excludes areas such as driveways, sports fields and play areas.
Total net building area	The usable space which includes teaching spaces, resource rooms and admin areas. It excludes buildings like sheds and any community owned areas, which is measured in metres squared (m ²).

Acronyms

BLENNZ	Blind and Low Vision Education Network New Zealand
BoT	Board of Trustees
ECE	Early Childhood Education
EGL	Enabling Good Lives
GCERP	Greater Christchurch Education Renewal Programme
GCLC	Greater Christchurch Learning Community
GSE	Group Special Education
LCC	Learning Community Cluster
MLE	Modern Learning Environment
MoE	Ministry of Education
ORRS	Ongoing and Reviewable Resourcing Schemes
PPP	Public Private Partnership
SEA	Special Education Advisor
SEPANZ	Special Education Principals' Association of New Zealand
SLT	Speech Language Therapists
TA	Teacher Aides
TOD	Teachers of Deaf
VADEC	Van Asch Deaf Education Centre
VRC	Vision Resource Centres
VRT	Vision Resource Teachers