

Shaping Education

Greater Christchurch Education Renewal Newsletter for schools and early childhood education centres



1 July 2014

Kia ora,

As we head into the final week of term, it's a good time to reflect on progress and look forward to what the second half of 2014 will bring.

Recently I was pleased to have been offered and have accepted the position of Education Director for Canterbury. This is an exciting new role in the Ministry that is Canterbury focussed and has a smaller geographical area than previous regional structures. Many thanks for the messages of congratulations and support. 01 July will be my first day in this role and I look forward to working with you.

As many of you will be aware, the Ministry has been engaging with the sector on proposed changes to the special schools network in greater Christchurch. A report has now gone to the Minister for her consideration and we would like to take this opportunity to thank all who participated in the process. Change can be challenging and no more so when you are dealing with vulnerable young people and their families. The process undertaken, particularly with the three special was schools really positive and we look forward to continuing this work.

Looking ahead – it may very well be far too cold to be thinking about swimming pools right now, but Minister Nikki Kaye recently announced a further 15 school pools around Christchurch will be repaired in time for summer 2015. This is another step in restoring key infrastructure in the region and supporting the Ministry's commitment to its 'Learn to Swim' programme.

Finally, there's been a lot of talk in the media and online about the government's \$359 million Investing in Educational Success (IES) programme. Last week, the Ministry used web-chat for the first time to publicly discuss the policy. This generated a lot of interest and whilst there were many different views on IES, people did like the fact that we provided opportunities to meet and took the time to discuss the issues with them.

We hope you all have a relaxing break ahead of a busy Term 3.

Ma te wa,

Coralanne Child
Programme Director
Education Renewal

David Hobern
Programme Manager
Property and Infrastructure

Greater Christchurch Education Renewal
Ministry of Education

Changes within the Sector Enablement and Support Team and the GCERP Team

As we establish our management team for the new and exciting Canterbury Region we will take this opportunity to review and make changes within our existing education renewal team structure. Recently we advertised vacant positions for Education Managers and ECE Lead Practitioner; once these positions are filled we will advise you. Thank you to members of the CPPA and CWSSPA who were part of the interview panel.

Details for your support staff remain the same and please do not hesitate to contact us. We are very mindful of the amount of change over the last two years and we are seeking to establish teams that will create the desired changes within our work without creating more change for the education community. Once we have our new team in place we shall advise each school of their support staff and managers contact details.

Opening of Pegasus Bay

Prime Minister Rt Hon John Key and Education Minister Hon Hekia Parata officially opened Pegasus Bay School on Thursday 12 July. Children, parents, guests and staff filled the school's hall to celebrate the occasion.

School Principal Roger Hornblow acknowledged key people involved in the new school build, including engineers and project managers, Ministry of Education officials and members of the community.

After the official opening the Prime Minister and Minister toured the school to see the Modern Learning Environment in action. When the greater Christchurch Education Renewal Programme is completed over 80% of teaching spaces in Christchurch will be modern learning environments, of course this will have a different look and feel as schools consider what is important to their school community.



Investing in Educational Success (IES)

IES Working Group Report released

The IES initiative is about raising student achievement by improving outcomes for all students, encouraging collaboration between schools, creating better teaching and leadership career pathways, and supporting teacher-led innovation of new practice.

The Investing in Educational Success Working Group's released their report on 03 June 2014.

The report and the Minister's response is available online:

www.minedu.govt.nz/theMinistry/EducationInitiatives/InvestingInEducationalSuccess.aspx

There will still be opportunities for input as the Ministry will continue to visit schools to talk to them about Investing in Educational Success.

You can also read all the questions and comments from the web-chat:

<https://crowdhall.com/h/233/#/h/233/>

Special Education

Over the past two months, the Ministry has been engaging with the sector and community to consider future provision for the special schools network in greater Christchurch. This engagement follows an extensive period of consultation that has been occurring with the sector over the past 18 months.

The proposals for the future of the network focussed specifically on two issues:

1. The re-location and co-location of greater Christchurch's three special schools onto regular school sites, to provide equitable access whilst maintaining identity and independence.
2. The identification of existing and potential sites for satellite provision.

The Ministry has received submissions from the schools and their communities, as well as the disability sector and wider community and a report has now gone to the Minister. The engagement with the sector on these proposed changes has been a positive process. Both the sector and the Ministry are committed to working together to enhance inclusive practice and support the success of students with special education needs.

Prime Minister's Education Excellence Awards

We are delighted to congratulate the two Christchurch winners of the inaugural Prime Minister's Education Excellence Awards. These Awards recognise and celebrate outstanding achievement in New Zealand education.

St Thomas of Canterbury College - Social Enterprise Hub, Christchurch: Excellence in Engaging - Atahāpara Award. This award celebrates working together as a community to transform relationships and achievement, leading to improved and sustained outcomes for all children and young people.

Nōku Te Ao: Excellence in Governing Awatea Award. This award celebrates governance and management that creates conditions that allow leading and teaching to improve and sustain outcomes for all children and young people.

We would also like to congratulate Cashmere High School, Mathematics and Statistics Faculty in the Excellence in Teaching and Learning - Atatū Award and Shirley First Learners, in the Excellence in Leading Atakura Award who were finalists.

Detering Bullying

The cross-sector Bullying Prevention Advisory Group has developed a bullying prevention and response guide for schools.

The guide provides practical advice for schools on how to prevent bullying and respond effectively when it does occur. It is based on research and evidence about effective practice and includes specific information requested by schools.

It provides information and resources, and highlights the importance of working closely with students, parents, whānau and the wider community to address all forms of bullying behaviour.

The guide includes links to further information and resources, questions for Boards of Trustees, principals, senior leadership teams, teachers and suggestions for involving parents, families, whānau and community.

Bullying prevention and response: A Guide for Schools: <http://pb41.tki.org.nz/Deter-bullying>



The CERA Psychosocial Strategy – Community in Mind

The CERA Psychosocial Strategy – Community in Mind – was launched by the Hon. Nicky Wagner on 19 June. ‘Community in mind’ is the result of cross sector and agency engagement, including NGO’s and community groups, that guides the development of work programs and activities for the rebuilding the health and wellbeing of greater Christchurch. While this is an overarching strategy you may want consider using this as part of your strategic planning alongside your school community’s ‘Wellbeing for Success’ indicators.

www.cera.govt.nz/sites/default/files/common/community-in-mind-strategy-for-rebuilding-health-and-wellbeing-in-greater-christchurch.pdf

www.ero.govt.nz/Review-Process/Frameworks-and-Evaluation-Indicators-for-ERO-Reviews/Wellbeing-Indicators-for-Schools

The Community in Mind ‘Program of Action’ is currently being further developed and will describe key priority actions and initiatives. The Ministry has been involved in the development of this strategy and continues to seek new ways of working in partnership, and supporting the development of integrated services, that will support children, young people and their families in the recovery environment.

Further information is available through the following link:

<http://cera.govt.nz/recovery-strategy/social/community-in-mind>

St Francis of Assisi

Community Statement - St Francis of Assisi Catholic Primary School

The future of schooling in the parish of Mairehau is a step closer following the Minister of Education’s consideration of the proposal from the Bishop of Christchurch, Barry Jones for the cancellation of the integration agreement of both St Paul’s and Our Lady of Fatima schools and the establishment and integration of a new state integrated school.

The Bishop’s proposal was made following three rounds of community consultation, undertaken by the Bishop on a proposal to combine St Paul’s School and Our Lady of Fatima School to form a new Catholic primary school on the current site of Our Lady of Fatima School on Innes Road.

On behalf of the Minister, the Ministry will now undertake its consultation, before a final decision is made on the Bishop’s proposal.

The Ministry’s consultation is with the boards of state and state-integrated schools whose rolls might be affected, and is expected to take about four weeks.

The Minister has asked that two options for the implementation timeframe be included as part of the consultation. Two possible dates for implementation of the change are the start of term 3, 2015 and the start of term 1, 2016. If the final decision is that the change takes place during 2015, schooling will need to operate from two sites while building work is completed.

After the Ministry’s consultation, the Minister will then make a final decision about the proposed change and work would begin as soon as possible to implement it.

The full text of the Bishop’s report to the Minister can be found on the Catholic Education Office’s website www.chchceo.org.nz/?sid=97





Property



Minor Works Programme

To address this capital maintenance need, the Ministry has established a minor works team to take a proactive approach to capital repairs and maintenance at schools. Some schools may also be interested in trialling modern learning practices (prototyping). In some cases, this may be supported by minor alterations (up to \$15,000) to existing buildings to more closely resemble modern learning environments (MLE) ahead of entering the programme.

What works fall into the minor works programme?

The purpose of the minor works programme is to ensure that all schools remain operational, safe and secure prior to entering the Christchurch Schools Rebuild (CSR) programme.

To qualify as a minor work, the work must meet the following criteria:

- Is the work required to address health and safety issues?
- Is the work required to address essential infrastructure issues?
- Will the work impact on what the school can do when they enter the programme?
- Is the building work minor in value (generally less than \$50k)?
- Is the building work required to support the school to better understand how they can teach in a MLE (i.e. alterations to provide a small MLE prototype teaching space – see below for more information on prototyping).

Minor works do not cover anything that falls under the Property Maintenance Grant:
(<http://www.minedu.govt.nz/NZEducation/EducationPolicies/Schools/PropertyToolBox/StateSchools/Funding/MaintainingSchoolProperty.aspx>)

What is prototyping?

The Ministry is creating opportunities with schools to better understand Modern Learning Practices and Environments so that schools can make informed decisions about spaces for future learning and teaching.

This process referred to as prototyping, involves investigating, exploring and experiencing new learning and teaching environments. This can occur in existing spaces, however where necessary, the Ministry will support schools to make cost effective modifications to existing buildings to trial changes to teaching practice.



Swimming Pool Repair Programme

Two years ago, 23 school swimming pools damaged by the earthquakes were repaired. A further 15 pools have been identified as priorities and will be repaired in time for summer 2015.

The government is investing \$2 million on the swimming pool repair programme in greater Christchurch. The repair programme will be funded as part of the government's \$1.137 billion investment in education renewal in greater Christchurch.

School swimming pools to be repaired this year are:

- Duvauchelle School
- Little River School
- Gilberthorpe School
- Northcote School
- Harewood School
- Okains Bay School
- Heathcote Valley School
- Roydvale School
- Kaiapoi Borough School
- St Albans School
- Linwood Avenue School
- South New Brighton
- Mount Pleasant School
- Waimairi School
- Yaldhurst Model School

If you have any questions about the greater Christchurch Education
Renewal Programme, please email us: shaping.education@minedu.govt.nz

