

Shaping Education

Greater Christchurch Education Renewal Newsletter
for schools and early childhood education centres



04 August 2014

Kia ora,

Welcome back to the new term. I hope you all had a lovely break and are ready to attack Term 3 with renewed energy.

In this newsletter we focus on a range of funds and professional development to support your school, board and cluster. This professional development is tailored for you with up to date and easy to understand resources. We encourage principals and boards to support these opportunities to help ensure all students achieve to their education potential.

As many of you are aware as part of CERAs youth engagement strategy it held a series of competitions last year, enabling school-aged children and young people in Canterbury to have a real say on the future of their city – after all it is being built for them. This newsletter contains an update from CERA, containing a link to a documentary made on the playground competition as well as workshop footage.

Finally a reminder that at any stage schools can raise or discuss their minor works needs with their assigned School Property Advisor, including the range of options which are available to address property issues in a timely manner. You will find more information on the minor works property programme in this newsletter.

Please do not hesitate to contact us if we can be of support to you.

Ma te wa,

Coralanne Child
Director of Education for Canterbury

If you have any questions about the greater Christchurch Education Renewal Programme, please email us: shaping.education@minedu.govt.nz





Education Renewal



Christchurch Earthquake Teachers' Training Support Fund

If you're a teacher or principal working in the Christchurch, Waimakariri or Selwyn districts, the Christchurch Earthquake Teachers' Training Support Fund could be for you. This fund will provide you with time, space and financial support to help you study towards a qualification while you continue to teach.

It offers teachers and principals paid release time for study each week during the school year, plus a contribution of up to \$1,600 towards course fees. To find out more about this opportunity information is now available [CLICK HERE](#)

Applications open Monday 04 August 2014 and close Monday 22 September 2014

Education Leaders' Forum 2014 (ELF14)

Enhancing Learning Culture: Change principles and changing practices

The eighth national annual Education Leaders' Forum is being held at Rydges Latimer, Christchurch on 21 and 22 August this year. This year's theme is about strengthening the attributes of a positive learning culture in each learning community. The forum will examine the drivers behind lifting professional and student performance, picking up on the BES School Leadership and Student Outcomes - He Kura Rangatira Best Evidence Synthesis. It will also feature an engaging methodology and tools to initiate positive culture change developed by Australian organisation culture change expert and ELF14 keynote speaker, Steve Simpson.

The Ministry is a sponsor of the forum which will feature Dr Graham Stoop as a keynote contributor; leading discussion on the Government's Investing in Education Success initiative (IES). To see more about this national forum [CLICK HERE](#)

Joint School Initiative Funding

Learning Community Clusters (LCC) in greater Christchurch that received students from closed or merged schools can apply for Joint School Initiative Funding. (This includes secondary schools that enrolled Year 7, 8 or 9 students from a closing or merging primary or intermediate).

This funding is intended to enhance educational outcomes through collaborative projects across the cluster.

To find out more about this opportunity information is now available [CLICK HERE](#)





NZSTA Professional Development

The upcoming NZSTA workshops are free for all boards, whether or not they are NZSTA members (paid for through NZSTA's contract with the Ministry) and we encourage all your boards (including principals) to attend.

Student Achievement: The Board's Main Focus

These workshops will support the development of trustees' skills and understanding of their responsibilities for student progress and achievement and how to understand and use student achievement data to support planning, review and reporting.

Effective School Governance - Trustees' Professional Development Canterbury

This workshop is targeted at newly elected trustees and those who need a refresher to understand the Board's governance role and obligations to students, and its primary focus on raising student achievement.

To register for these workshops [CLICK HERE](#) (National Workshops)

For further details, contact your Professional Development Adviser: Carol Burton
Phone: 03 386 3400 Email: cburton@nzsta.org.nz

Technology Provision for Year 7 & 8 Students in greater Christchurch

August Workshops

In 2013 the Ministry of Education consulted with the sector to consider technology provision for Year 7 and 8 Students in greater Christchurch. Consultation included workshops for principals and technology leaders, a student survey, meetings with interested learning community clusters and an online stakeholder survey.

In August we will be commencing further workshops with schools to move this work forward.

VENUE: The Atrium, Hagley Netball Courts **TIME:** 4pm – 6pm.

Monday 18 August

Wednesday 20 August

Wednesday 27 August

From these workshops a plan for future provision will be developed and sent to all schools (including the BoTs) with Year 7 and 8 Students for further comment. Your input will help shape advice to the Minister of Education.

RSVP to Barbara Madden, Operational Delivery Advisor: barbara.madden@minedu.govt.nz





CERA Update - Family Playground in Central Christchurch

Last year, the Canterbury Earthquake Recovery Authority (CERA) held The BNZ Amazing Place series of competitions, part of a youth engagement strategy it began, enabling school-aged children and young people in Canterbury to have a real say on the future of their city – a city after all, being built for them. So what has happened as a result of those competitions?

CERA estimates that about 6,000 children and young people either took part or were involved in some way with the playground competition. The strategy and the materials developed for the competitions can easily be adapted for schools in other parts of the country. Have a look [CLICK HERE](#)

One of the more successful parts of the strategy was the workshop set up between winners of the senior primary school competition and the project teams, architects and designers of the playground itself. As a result, the family park will reflect the underlying and historic stories of the tangata whenua and others, inspired by the imagination and enthusiasm of the students who took part in The BNZ Amazing Place activities. The huge park is part of the new central Christchurch rising out of the rubble of the earthquakes of 2010 and 2011.

Have a look at some background on the play park:

A short 17 minute documentary has been made on the playground competition. There is no commentary; it's just the participants, their teachers, the judges and the decision-makers in their own unrehearsed words. It's amazing – [CLICK HERE](#) the same site also shows you footage from the workshop that was held.

The BNZ Amazing Place youth engagement activities showed just what can be achieved by authentic, real-time learning experiences resulting not just in great learning results for the young people themselves, but providing an inspiration to those in powerful, decision-making positions. The young people were engaged and feel a part of their new city; a very important factor in the rebuild of the community and infrastructure of Christchurch.





Property



Proactive Approach

The Ministry will visit schools over the next three months to discuss their property issues and concerns and together with school boards, will proactively identify minor works projects that will be addressed over the next 10 years or up until the school formally enters the major investment phase of the programme.

The Ministry will issue the minor works programme for consultation and feedback from schools. Given the nature of minor works, it is expected that the programme will be continuously monitored and updated as part of a regular six monthly school visit programme and individual schools requests.

What's next?

School property advisors will be in contact with each school to organise a visit to discuss their needs and commence the process of drafting a minor works plan for each school.

What is the process for getting work done and how will it be managed?

Where a request has been received, it will be discussed and agreed with the school. The Ministry, in partnership with the school, will appoint a specialist project manager who will schedule and manage the minor works.

Working Group

The Ministry and the Canterbury Primary Principals Association (CPPA) have formed a property working group and will have regular property meetings with schools.

