

Linda Bendikson has been the Director for The University of Auckland Centre for Educational Leadership since 2011. Prior to that, Linda had 17 years' experience as a primary school principal, and ten years as a regional manager in the New Zealand Ministry of Education. A life-long educationalist, Linda completed her PhD studies at The University of Auckland in 2011. Her PhD research focused on the impact of principals and distributed leadership in 29 New Zealand secondary schools. In 2012 Linda was awarded a Highly Commended in the 2012 Emerald Outstanding Doctoral Research Award, for her research "The Effects of Principal Instructional Leadership on Secondary School Performance" in the category of Education and Leadership Strategy. Since that time Linda has worked to strengthen the curriculum of the Centre for Educational Leadership and sought to spread its influence across Australasia, the Pacific and beyond. Her passion for educational leadership is reflected in the Centre's mission statement: Growing leadership expertise that serves students.

Cathie Johnson is the Education Adviser for NZCER. As an ex- teacher and principal, in the Nelson area, she brings a practical eye to assessment informed by the relevant research. She offers both challenge and support for assessment practices with rigour, relevancy, and respectful relationships as lenses to develop purposeful, evidence and inquiry practice.

Nathan Wallis is a father of three & foster parent with a professional background in child counselling, teaching and social service management. Until recently he lectured in Human Development at the University of Canterbury, Christchurch, New Zealand and was also a board member and senior trainer with the highly respected Brainwave Trust. In 2010 he founded a private training consultancy, *Nathan Wallis Ltd*, with the goal of facilitating easy to understand professional development training reflecting the latest neuroscience discoveries and their practical implications for everyday practice. Since then he has been in hot demand, delivering in excess of 150 presentations every year throughout New Zealand and Australia. He has developed a reputation as a lively and engaging speaker who uses humour and plain language to make this complex topic come to life.

Renzie Hanham, QSM, is a Christchurch treasure who comes from a Seido Karate background. He has assisted a wide range of individuals and groups to be the best they can be – John Hellems, the All Blacks, the Crusaders, Netball NZ, Coast to Coast champions, swimming coaches, and more. In 2009 he worked in Soweto conducting workshops for teachers in Leadership. Renzie is a graphic designer, a musician, a company director and was awarded a Christchurch Civic Award and a Heroes Award in 2008.

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CANTERBURY WEST COAST SECONDARY PRINCIPALS' ASSOCIATION
Tumuaki Kura Tuarua ki Waitaha ki Poutini
P.O. Box 414 Christchurch 8140

'Leadership for Learning' Conference 2016

Methven Resort

February 25th – 26th 2016

Cost: \$250 includes all costs for both days.

To register, e mail Anne Johnstone

(anne@cessl.org.nz)

Please note Anne is the booking point for the conference and accommodation. You do not need to contact the hotel!

*Rarangihia nga awa matauranga
Braid together the rivers of knowledge*

Thursday February 25th

- 1.15 Lunch
- 2pm The Minister of Education, Hon Hekia Parata will open the conference
- 2.45pm Linda Bendikson (University of Auckland Education Leadership): In this workshop, Linda investigates with the audience what we mean by 'student-centered leadership' and provides an overview of some major findings of the Best Evidence Synthesis: School Leadership and Student Outcomes (Robinson, Hohepa, & Lloyd, 2009). A strong link will also be made to the 'cycle of inquiry, learning and action (Timperley, Kaser & Halbert, 2014). This process seems so simple on paper, but in practice, few schools successfully carry it out. Using quantitative evidence from the BES, data from her PhD study on leadership in 29 NZ secondary schools and current research on goal focus and problem solving in NZ secondary schools, she summarises the evidence that leaders need to understand if they are to improve student outcomes. Leaders will have the chance to review and discuss their own leadership strengths and needs at regular periods after hearing relevant evidence
- 4.45 AGM of CWCSIPA Inc
- 6.00 Drinks in the bar – sponsored by Class, Konica Minolta and Arena Flooring
- 7.00 Dinner



Friday February 26th

- 7.45 Breakfast – Renzie Hanham speaking on leadership through a sporting lens
- 9.00 Nathan Mikaere-Wallis: The Teenage Brain: Implications from the latest research around brain development on teaching and learning strategies, gender differences, Maori learners and generally dealing with adolescents as we lead our secondary schools.
- 10.30 Morning tea
- 11.00 Nathan continues
- 12.15 Lunch
- 1.00 Cathy Johnson: Education is learning and successful schools are those where the evidence and inquiry process is focused on improving learning. What improves learning? Data can be useful in that process to begin inquiry, to begin conversation, and to investigate needs. It is most powerful when it is gathered as a result of your own questions about the teaching and learning in your school, and it is focused on both improving teaching and improving learning. Are you gathering the right data? Is the data used to improve teaching because if teaching improves, learning improves. This session will challenge the purpose of the data you choose to gather, and use research to practice around how to build better schools.
- 3.00 Finish

