



## Canterbury and Chatham Islands Regional Newsletter 02 July 2018

### Kia ora,

As part of ensuring students are equipped for their future we have been looking at ways to strengthen NCEA. Thank you to everyone who has been involved in the NCEA Review ambassador workshops that have been taking place in partnership with CORE Education.

Commitment from our region has been evident in the number of attendees and has contributed to the success of the workshops. Workshops have been held in Christchurch at the Ministry office and in Timaru; thank you to Timaru Boys' High School for hosting us.



The workshops have been designed to give ambassadors the right tools to promote conversations that will bring new voices and perspectives to the review. We want to include as many opportunities as possible for our region to be involved so again thank you to our ambassador's for your commitment, energy, knowledge and expertise that is vital to ensuring we can engage with as many people as possible.

It was great to see Kirkwood Intermediate School and Wharenui Primary School Kapa Haka groups perform as part of the Matariki celebrations at Westfield Riccarton Mall. There was a weekend of activities for whānau to enjoy and it was great our schools were a part of this.

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### Showquest Canterbury

Christchurch will stage Showquest, the new music, dance and drama event for schools on **Tuesday 31 July at the Horncastle Arena**. Showquest consists of a nationwide series of events for students to showcase music, drama and dance. It is produced by Rockquest Promotions Ltd, with the support of the Ministry of Education.

School teams create, produce and perform an original theatrical production consisting of student-designed and constructed costumes and props, presented in a choreographed, themed mini-spectacular.

Good luck to the performers from Cashmere High School, Darfield High School, Haeata Community Campus, St Bede's College, Riccarton High School, Rangi Ruru Girls' School, Craighead Diocesan and Villa Maria College.

## Prince's Trust Achieve Programme first for New Zealand

A new educational programme designed to help young people fulfil their potential is being introduced as part of the curriculum in New Zealand.

Developed by the Prince's Trust International, a charity founded by HRH The Prince of Wales, the Achieve programme provides a practical approach to learning and helps young people reach their potential both in their education and future career.

New Zealand is the first country in the world to offer the programme as a formal part of the education system. Run through the Prince's Trust New Zealand, the pilot programme is being delivered in partnership with Kingslea School.

Principal of Kingslea School in Christchurch, Tina Lomax says, "Kingslea is honoured to be working in partnership with the Prince's Trust in New Zealand.

"The beauty of Achieve is that it is delivered using our New Zealand Curriculum. This is particularly important as most of our students form part of the 15 percent of New Zealand students most at risk of not achieving NCEA Level 2."

The Prince's Trust International works in partnership with organisations around the world to support young people. The Prince's Trust New Zealand is a new organisation, connected to the Prince's Trust network of organisations.

Achieve was developed by the Prince's Trust UK, a charity which has supported more than 870,000 young people to a better future since it was set up 1976. Both the Prince's Trust New Zealand and the Prince's Trust UK were founded by HRH The Prince of Wales.

Tina Lomax has been appointed by HRH The Prince of Wales as a Patron of The Prince's Trust in New Zealand.

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## Te Kura's Big Picture Learning Pilot finalist for Prime Minister's Award

Te Kura is one of three finalists for the Prime Minister's Education Focus Prize – Takatū. The Prize celebrates outstanding inclusive practices that enable all children and young people to succeed and it is great to have this recognised.

Te Aho o Te Kura Pounamu (Te Kura)'s Big Picture Learning pilots were established in 2014 at six sites across New Zealand. Eighty of the school's most at-risk students and their whānau were invited to join the initiative, which delivers personalised and authentic learning programmes. The pilots were requested and supported by the Ministry of Education.

The winner of the Award will be announced on Tuesday 3 July. You can watch the [Big Picture Learning video on YouTube](#)

## ORS/SHHNF Moderation Canterbury 2018

Ministry of Education Learning Support is a fund holder for students in the Ongoing Resourcing Scheme (ORS) and the School High Health Needs Fund (SHHNF). A moderation process will be used this year to determine the level of contribution towards teacher aide funding for students in ORS and SHHNF for 2019. This will occur in Terms 3 and 4.

In the moderation process, all existing allocations of teacher aide funding and all new funding requests are carefully considered. The moderation team checks to see if students with similar needs across the region have similar levels of resourcing, based on the information that's available. They then decide on the level of funding contribution each student will receive in the coming year.

### **Moderation in 2018 will focus on the following groups of students**

- Year 3
- Year 10

These students have already been identified through ENROL.

Schools may also choose to submit other students who are verified ORS or SHHNF for consideration where there may have been a change in circumstances and you would like the level of contribution reviewed.

Please talk to your student's key specialist or key contact from Learning Support if this is the case.

Schools, together with the Learning Support key specialist and family/whānau, will be asked to complete a rating scale for the teacher aide resource for all students in Years 3 and 10 in Term 3.

The key specialist will be in touch with your school team to arrange a time to do this.

### **ORS/SHHNF Moderation in 2018 will take place at the Ministry of Education, Te Uruti, 48 Hereford Street, Christchurch on the following dates:**

- Wednesday, 17 October
- Thursday, 18 October

A reference group of representatives of school staff, families and whānau will also be part of the moderation process. We are interested in hearing from any principals and/or SENCOs who would like to participate in this process.

If you can commit to one of the days above and are interested in being a part of our moderation team then please contact our service manager, Kaye Hyams on: E: [kaye.hyams@education.govt.nz](mailto:kaye.hyams@education.govt.nz) or | P: 03 378 7734.

## Inter-agency workshop

Two workshops on Recognising and Responding to Vulnerability in Children and Young People are being held on Tuesday 21 August and again on Wednesday 5 September at the Ministry of Education office from 9am-12.30pm.

At this workshop you will meet key members of partner agencies. Spaces are limited to 40 people per session.

You can find [more information here](#) and rsvp to [events.Christchurch@education.govt.nz](mailto:events.Christchurch@education.govt.nz)

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## Mana Ake – Stronger for Tomorrow

### Implementing Mana Ake

The order that schools will implement Mana Ake has now been confirmed, using feedback from a school survey carried out by the Ministry of Education in May to inform prioritisation.

There will be three implementation phases –Term 4, October 2018, Term 1, 28 January 2019 and Term 2, 29 April 2019. There is some preparation clusters can do to support the implementation of Mana Ake and ensure the resource is targeted to where local communities identify it can be most effective. More information is available on the [CCN website](#)

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## Centrally-funded PLD

Centrally-funded PLD is focused on building greater equity and excellence in priority areas. It is allocated regionally by a panel including sector representatives. Schools, kura and kāhui ako can choose their own facilitators. The key dates for Canterbury are:

### Term 3 2018

17 August - Submission deadline  
7 September - Area Allocation Panel  
21 September – Notification

### Term 4 2018

8 November - Submission deadline  
29 November - Area Allocation Panel  
13 December - Notification

You can view our Canterbury regional priorities [here](#) and find more information on how you can access centrally-funded PLD on [our website](#). The PLD contact for the Canterbury office is Karyn Wilson | Email:[karyn.wilson@education.govt.nz](mailto:karyn.wilson@education.govt.nz)

## Grow Waitaha - DigiAwards

The DigiAwards enables primary and intermediate students from throughout Canterbury to showcase their digital skills, creativity, and innovation. Year 1-8 Canterbury students are invited to participate in this exciting opportunity to showcase their digital creativity.

Entries for the Grow Waitaha DigiAwards are open and you can find out everything you need to know on the [DigiAwards webpage](#). **Entries close on 24 August.**

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## Grow Waitaha Resources

[Kua takoto te mānuka](#) – This guide provides recommendations and considerations for creating more culturally responsive learning environments.

[Adaptive Governance guide](#) supports boards of trustees to provide strategic leadership for their schools to manage significant and ongoing change.

[Leading sustainable change guide](#) provides insights from leaders of greater Christchurch schools who have successfully led initiatives in response to significant change in post-quake Canterbury.

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## Early Learning Strategic Plan survey opportunity

As you may know, the government is developing a new Strategic Plan for Early Learning that will set the direction for the next 10 years. The groups working on the plan are keen to hear the views of the wider community, including parents and whānau, teachers and educators and others with an interest in children's early years.

Would you like to contribute to an online survey on early learning? A survey has been launched on the Education Conversation website, at <https://conversation.education.govt.nz/conversations/early-learning-strategic-plan/>

The short survey aims to find out what you think is working well and what could be changed to improve early learning for all New Zealand children, from birth to 5 years old.

Information from the survey, which **closes on 12 July**, will then be shared with the groups who are working on the ten year strategic plan for early learning.

## Game of Three Halves

The All Blacks will play against Canterbury and Otago in a Game of Three Halves on Friday 10 August – in a South Island first. The popular event is used to prepare the All Blacks for the Investec Rugby Championship.



The All Blacks will play 40-minute matches against Canterbury and Otago, who will also play a 40-minute match against each other – a total of 120-minutes of entertainment. The matches are not being broadcast on TV, so the only opportunity fans will have to see the All Blacks play in the city this year will be live at AMI Stadium in Addington.

All three teams will meet with fans for autographs and photos after the final whistle blows.

**When:** Friday 10 August, 6.30pm

**Where:** AMI Stadium, Addington

Tickets are \$20 for adults and \$5 for children 16 or under (or free if 2 and under and sitting on a lap) and are available at: [www.ticketdirect.co.nz](http://www.ticketdirect.co.nz)

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Please do not hesitate to contact us if you wish to discuss any ideas or issues. You can always call me on 03 378 7345, 0274 200 251 or [email](mailto:) me. I look forward to hearing from you.

Enjoy this fortnight's bulletin.

Mā te wā

**Coralanne Child**

Director of Education for Canterbury