

Canterbury Regional News

28 November 2016

Kia ora,

Thank you for all your calls and emails and for the ongoing support you have provided to your staff, students and community.

We are aware that following the recent earthquake and the series of ongoing aftershocks it is important that you access the support you need. Staff will react to the earthquake, the aftershocks and the impact on their lives and property in different ways and at different times. Despite lots of disruption, some staff may indicate that they are coping, while others who may have experienced less disruption may indicate that they are not. There are tips and tools for supporting young people and colleagues after an earthquake on [our website](#).

In addition to the resources provided by the Ministry to support schools and ECEs there are some helpful links below that provide advice on recovery:

Wellbeing campaign has some great recommendations for wellbeing:

<http://allright.org.nz/what-makes-us-feel-all-right/>

The Worry Bug

<http://www.theworrybug.co.nz/>

If you are finding it hard to cope and need support you can ring the Canterbury Support Line 0800 777 846. They can connect you with services or organisations that can offer you practical support, information or advice.

If we can assist you in any way please do not hesitate to contact us.

Mā te wā,

Coralanne Child

Director of Education for Canterbury



Creating an education network that inspires children to reach their full potential.

Secondary Sector Review - progress to date

Following a sector wide hui in July 2015, a Secondary Schools Working Party was set up to look at a wide range of issues effecting network sustainability and make recommendations to the CWCSPA. The group met several times identifying areas that required addressing for the sector to confidently construct a network that can provide world leading education to all learners.

The key resolution the working party made was around the need for an independent, sector wide review that could look at all the issues currently affecting the ability of secondary schools to move forward collaboratively. The review would provide impartial recommendations that would ensure the sustainability of the current network while addressing the issues raised by the schools.

This resolution was put to the sector at a hui on August 16 and was unanimously accepted. Initial feedback was requested from schools on the proposed terms of reference for the review. The responses were excellent and some very strong themes were identified which were put forward as the terms of reference. There were some reservations on some of the points raised, however, there was a general feeling that everything needed to be put on the table for closer examination during the review process.

A group was set up: Rōpu Whakahaere to make some decisions around the issuing of the contract to lead this work and also to receive the final report once it has been written. The Rōpu Whakahaere is made up as follows;

CWCSPA	Neil Wilkinson
NZSTA	Stephanie Smith – Regional Lead, Southern
NZCER	Cathy Wylie –Chief Researcher
MOE	Mark Doyle – Lead Advisor

The Rōpu Whakahaere considered many excellent suggestions as to who should be appointed to undertake the review. Following discussion and consultation with the CWCSPA Executive, it was decided that neutrality and independence was important and KPMG have been awarded the contract. The Letter of Engagement was recently signed and the engagement hui for each of the secondary principals and their Board Chairs has now been finalised.

The first phase of the project will be completed before the end of Term 4 allowing KPMG to work over Christmas break to undertake their analysis. Phase two will continue into next year with their report with recommendations planned be tabled at a sector hui in April 2017.



Putting children at the centre of their learning

Learning Spaces Survey - Have you had your say?



[The University of Melbourne](#) and the **New Zealand Ministry of Education** is [conducting ground breaking](#) research into how teachers can use learning spaces most effectively. A short survey has been sent to all principals about the learning spaces, teaching practices and types of learning in their schools.

The online survey (5-7 minutes) is part of a major research study of learning spaces in Australian and New Zealand schools, funded by the Australian Government and 15 national and international partners, of which the **New Zealand Ministry of Education** is one.

To complete the survey please click [here](#). The survey will close on **9 December 2016**.

For more information about the project www.iletc.com.au

Reminder - Primary build capacities

As part of the Educational Renewal programme following the greater Christchurch earthquakes all schools in Christchurch undertook an extensive evaluation of their buildings.

A lot of work has been carried out to find appropriate build capacity for schools entering the build programme.

Please put one of the dates below in your diaries as we work together to create a sustainable network of schools into the future.

WHO:	Primary Principals and Board of Trustees Chairperson or representative
PURPOSE:	Information and data sharing on the rebuild process to date
WHERE:	Ministry of Education offices: 39 Princess St, Addington
WHEN:	Tuesday 6 December or Thursday 8 December (Same information REPEATED)
TIME:	5:00pm – 7:00pm
RSVP:	Erin King erin.king@education.govt.nz