

Hornby Learning Community

'We have as a group developed a much deeper and more meaningful understanding of each other; our beliefs; aspirations and students.' Hornby ECE/school transition meeting May 2015

ECE services and schools in the Hornby Learning Community (HNLC) have been on a journey for the past 18 months as relationships have been built within a framework of transition hui hosted by different schools. The journey has enabled and supported a climate of trust, respect and curiosity built through ongoing conversations where children, families/whānau have been central to the collaborative thinking and actions.

Opportunities to work with ECE colleagues to generate and create documents that ensure we get information about transitioning children that is valuable, genuine, purposeful and insightful.

As a cluster WE value each member and recognise we have all got something to bring to the table.

Hornby ECE/school transition meeting May 2015

Early on the group agreed upon a project that would connect an understanding of pedagogy, philosophical difference and practical support within the transition space. The focus was on creating a document which would support a child and their family/whānau within the transition space. The document has five main headings which are designed to capture the uniqueness of a child and their family/whānau; their strengths; disposition and character, and areas where a child might be supported.

The transition document was supported by a robust and rigorous discussion about what each heading meant to them as individuals, and as schools and ECE services. A supporting document was created from these discussions with key indicators and reflection points under each heading to support the thinking and writing for each child.

The document now 'lives' within the community as a reflection of this group's dedication to children and their community and their aspiration to do the very best they can within the transition space.

Receiving our first transition document was very exciting as it represented our vision and aspirations for our community...and I got to know a little girl in a very personal and professional way. It was touching to see the pride on the faces of the child, her family and her ECE teachers. Hornby ECE/school transition meeting May 2015