

16 March 2015 | Edition #4

Canterbury Regional News

Kia ora,

What a great couple of weeks it has been in Canterbury. It was wonderful to see so many of our students, teachers, whānau and colleagues involved in Te Matatini. We hosted the Minister of Education in Christchurch where she attended the Te Matatini Festival and visited schools and tertiary providers. It is also great to start the year with another successful Canterbury West Coast Secondary Principals' Associations conference, which was held in Christchurch on the 10th and 11th of March.

We as a Ministry are focused on connecting with you and working collectively to ensure we continue to deliver the support required to lift achievement for children in our schools. There are so many ways we work together and attending sector events is one way in which we continue to build relationships and work in a very complementary and practical way.

This newsletter includes information for schools which have enrolment schemes due for review this year. We are happy to assist you with information and data to help boards consider their enrolment schemes. At this stage all that is required by 1 May is for the Board of Trustees to indicate if they are considering continuing, changing or abandoning the enrolment scheme. If you are unsure if your school's enrolment scheme is due for review this year, please see further information in this newsletter.

Please do not hesitate to contact us if you have any questions or concerns as we are always happy to hear from you. We would appreciate if you could print this newsletter and place it in your staff room.

Ma te wa,

Coralanne Child

Director of Education for Canterbury



Creating an education network that inspires children to reach their full potential.

Enrolment Scheme Review

Reminder to check if your school's enrolment scheme is due for review this year: The review of enrolment schemes is required under Section 11PA of the Education Act 1989, and provides an opportunity for your board and the Ministry of Education to consider the operation of the scheme, and whether it still meets the legislative purposes and principles.

The review process - schools with enrolment schemes due for review this year please [click here](#)

Please note that the Education Act 1989 sets a statutory deadline of 1 May for completing the review. Please [click here](#) for a review response form.

Under Section 11PA(1) the board is required to:

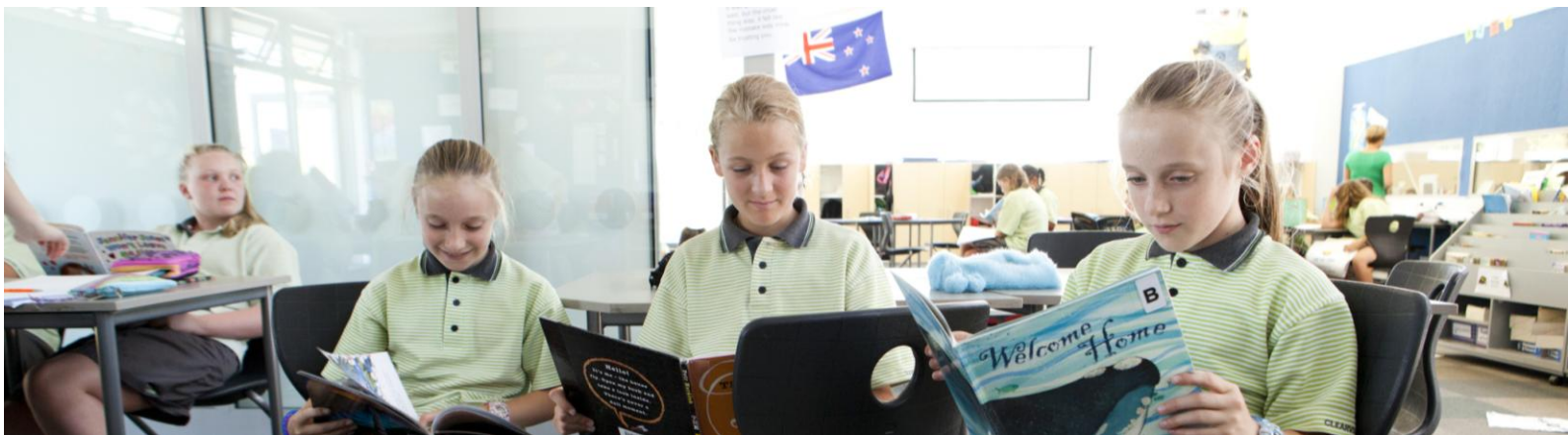
- review the operation of the enrolment scheme, having regard to the purpose and principles of enrolment schemes (Section 11A of the Education Act 1989); and;
- ask the Secretary whether he or she agrees with the Board's view about the continuing need for a scheme to prevent overcrowding, or the likelihood of overcrowding, at the school.

Effectively, this means that you should consider whether:

- the school continues to need an enrolment scheme to prevent overcrowding or the likelihood of overcrowding at the school;
- the scheme in its present form promotes fairness and transparency in the selection of students;
- the scheme in its present form promotes best use of the existing network of state schools in the area;
- the scheme excludes local students;
- some amendment to the home zone is appropriate i.e. does the current enrolment scheme home zone reflect your immediate school community

If the Board of Trustees is considering changing or abandoning the enrolment scheme, these changes will be worked through as part of a discussion with your neighbouring schools. We are happy to assist you with the meeting arrangements, information and data that you may wish to share with neighbouring schools. At this stage all that is required by 1 May is for the Board of Trustees to indicate its decision on the enclosed form.

If you require support, please do not hesitate to contact your senior advisor.



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Future provision of technology for year 7 and 8 students

Update

Below are the planned next steps that follow on from the work undertaken with the sector in 2014 to consider the future provision of technology for year 7 and 8 students.

There is agreement from many in the sector about a need for change, in particular strengthening teaching and learning in technology and strengthening the connection between specialist provision and a student's learning in their home school, but less agreement around how this could happen.

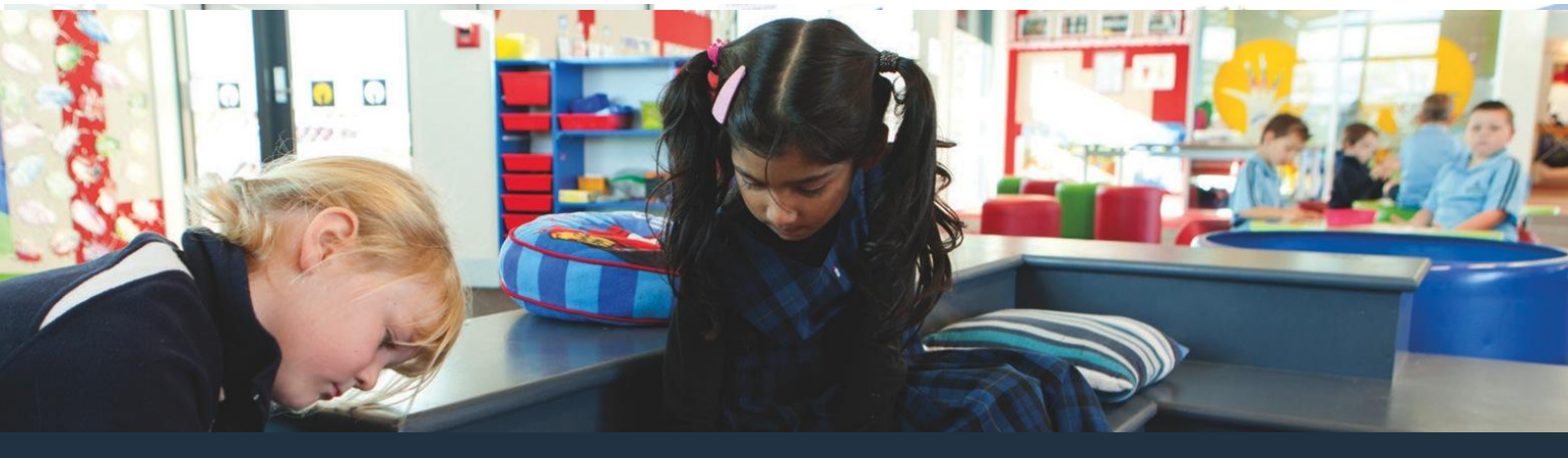
To facilitate change that will represent the best outcomes for students we now need to provide a lot more detail around what has been proposed to enable the Minister to make a well informed and considered decision on future provision of technology for year 7 and 8 students.

To progress this work further a working group needs to be formed that includes representatives from technology providers and client schools, sector groups and independent experts in technology education.

The working group will be tasked with considering options including a centrally coordinated provision in each of the Christchurch, Selwyn and Waimakariri areas with hubs and outreach options supported by mobile units (staff and plant). The working group will need to take into account all the implications (governance, financial, operational and personnel) with a view to recommending a range of options that can be evaluated in terms of usefulness to technology students and provide value for money.

The Ministry of Education is currently developing terms of reference for the working group and will draw on the advice from previous workshops regarding working group membership.

This approach will ensure with a high degree of confidence that any identified changes can be implemented successfully.



Building a new and better future for education and for the community.

Collaborative initiatives making a difference

Student Leaders - Hereora Youth Leadership Hui

It was a great start to the year for students from the Hereora Cluster who were so enthusiastic and highly engaged in discussions and tasks during the Hereora Youth Leadership Hui. The youth leaders from Burnside High School did a fantastic job of facilitating their groups, keeping the other leaders on task and ensuring quality discussions.

It is really great to see all of the different schools, early childhood centres and age groups mixing and working effectively together.

The morning leadership workshops were all about building leadership capabilities with the key focus on being extraordinary leaders. Students identified the qualities that extraordinary leaders/citizens have and then focused on the key ones that they felt they may need to develop further - both individually or as a group of leaders.

The afternoon session focused on building digital leaders and was facilitated by Tessa Gray from CORE Education.

The leaders also worked in their school leadership groups and identified a goal for them as a group of leaders. When they are back in their schools they are planning to set up quality SMART goals to focus on and develop them over the next term/year.

The Hereora Learning Community Cluster truly appreciated the team of adults that helped out on the day which included teachers and youth workers. There were 80 youth leaders from across all sectors ECE, primary, intermediate and high school. These events are made possible because schools are committed to sending along students to participate.



Image: Identifying personal leadership qualities



Image: ECE Leadership Workshop

To enable us to share your projects please email: amanda.dowling@minedu.govt.nz