

# The future shape of the greater Christchurch Special Schools Network

## Property Information

*This information sheet provides a summary of relevant property-related information to help guide consultation on the proposals for future provision of special education in greater Christchurch.*

### Background

The government is investing \$1.137 billion in education renewal in greater Christchurch. This gives us the opportunity to consider the region’s current special education provision with a view to designing a network that best serves our community in the future.

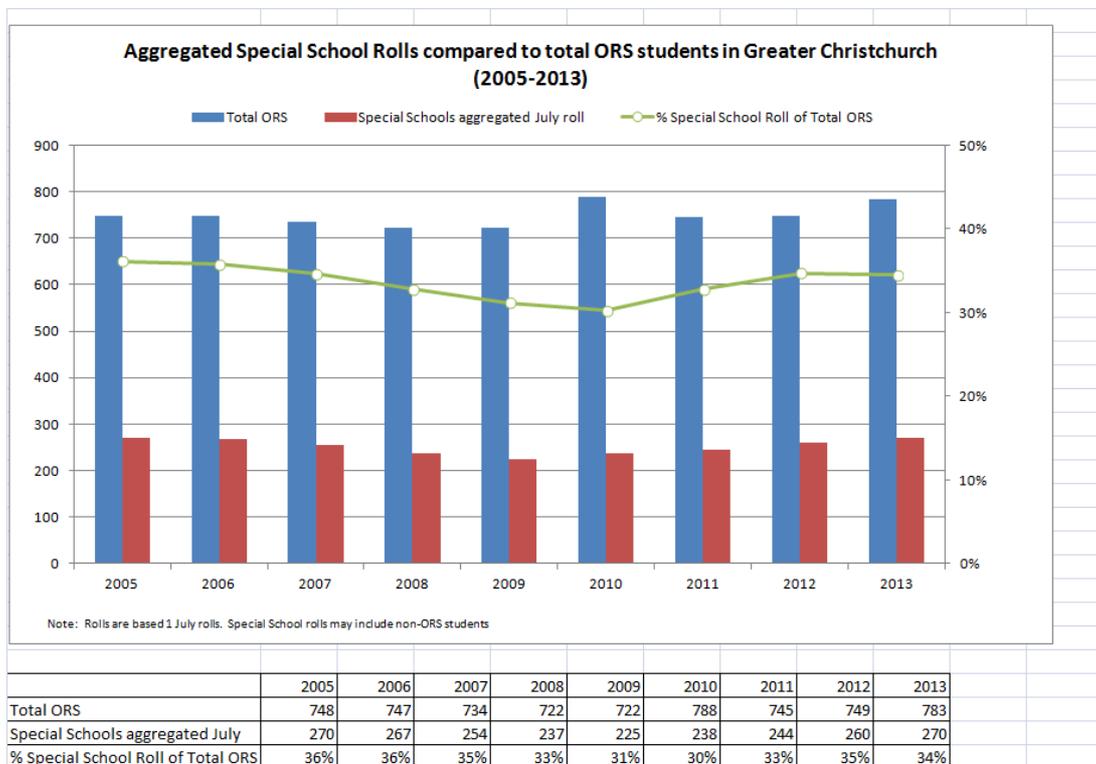
The Ministry has proposed that each base school be re-located and co-located with a regular school within one of three geographic catchments across greater Christchurch.

Proposed options for re-location and co-location are one of two new school sites in Rolleston, the new Aranui community campus and a site to be determined in the north of the city.

### Property Information

This information provides details about capacity across the network, proposed capacity for each special school and details about size of the proposed sites for co-location.

### Network Capacity



*This table provides information on the rolls of special schools 2005 – 2013 compared to the number of ORS students in Greater Christchurch. Currently the relative proportion of students enrolled in special schools is around 30-35% of the ORS students in Greater Christchurch. The graph shows this is relatively stable over time.*



## Special School Provision

School	March 2014 roll
Ferndale	91
Allenvale	133
Waitaha	41
Total roll	265

The proposed capacity of the three special schools totals 280 student spaces, compared to a March 2014 roll of 265 (this is their base school and satellite rolls combined).

This proposal intends to re-distribute the capacity of each of the special schools into the catchments where ORS students live. For example, significant population growth is expected in areas like Halswell and Rolleston/Lincoln.

Overall, slightly more capacity is proposed across the three special schools (when compared to current rolls).

It's important to note that the proposed capacity of 280 serves the community's needs for the immediate future. Any future growth will be managed in conjunction with Boards of Trustees.

The intent is for the total number of students in special education to remain the same, with each school determining the balance between base school and satellite provision.

### Size of proposed co-location properties

School	Total land area (Hectares)
Rolleston Secondary site	6.6 Ha
Rolleston West site	4 Ha
Aranui Community Campus	9.3 Ha

*There is plenty of space available on all three sites to co-locate a special school, as either a base school or a satellite.*

The table below gives the current land area and building size of the base schools:

Base School	Current land area occupied	Gross building area	Net building area
Ferndale School	0.5313 Ha	1245 m <sup>2</sup> (0.1245 Ha)	808 m <sup>2</sup> (0.0808 Ha)
Allenvale School	0.6368Ha	1580 m <sup>2</sup> (0.1580 Ha)	1212 m <sup>2</sup> (0.1212 Ha)
Waitaha School*	0.7675 Ha	715m <sup>2</sup> (0.0715Ha)	471m <sup>2</sup> (0.0471Ha)

*The total gross building area is includes corridors, toilets, wall spaces etc. It excludes buildings like sheds, garages, outdoor play areas or community-owned areas.*

*The total net building area is the usable space which includes teaching spaces, resource rooms and admin areas.*

*\*Waitaha also has an offsite classroom which is included in these figures. Its area is 145m<sup>2</sup>.*

More information can be found in the full **Education Report: The future shape of the greater Christchurch Special Schools Network**, available online at: [www.shapingeducation.org.nz](http://www.shapingeducation.org.nz)