

Special Schools Network for the Future

A brief summary of the Education Report decisions:

The future shape of the greater Christchurch Special Schools Network

This document provides a summary of decisions for future provision of special education in greater Christchurch.

The Government's investment of \$1.137 billion in education renewal in greater Christchurch coupled with the nationwide review of Special Education undertaken in 2010 provided us with an impetus to consider the region's current special education network.

The greater Christchurch schooling network includes three special schools:

- Allenvale Special School and Resource Centre
- Ferndale School
- Waitaha School

The Ministry of Education, along with the three Christchurch special schools and their wider communities have been working closely on the future shape of the network.

We aim to enhance our special schooling network in greater Christchurch to ensure that we have access to the network, enhance inclusive practice and support the success of students with special education needs.

The time and commitment the three schools and their communities put into this process provides a strong base for the future shape of the special schools network in greater Christchurch. We appreciate the support from the schools and their communities on this project.

Next Steps

- The Ministry will continue to engage with the Board of Allenvale Special School and Resource Centre to explore the options for relocation and co-location of its base school.
- The Ferndale School base school will remain on its current site.
- The Waitaha School base school will remain on its current site.
- The Ministry will engage further with all three special schools and potential partner schools about the location and distribution of satellite provision within each proposed catchment area.

More information can be found in the full **Education Report**
The future shape of the greater Christchurch Special Schools Network
Available online at: www.shapingeducation.org.nz

