

# Canterbury Regional News

04 July 2016

## *Kia ora,*

This is the last newsletter for the term; I hope you all have a relaxing break ahead of a busy term 3. I am looking forward to what the second half of 2016 brings as we continue working together to meet the needs of our school communities. I thank you again for everything you and your teams do every day to make this happen.

It is with great sadness that I acknowledge the passing of Rosaline Brown this term. Rosaline made a significant contribution to the life of Ngāi Te Ruahikihiki and the people of the Selwyn district. She taught and influenced generations of local children and adults by retelling local history and making sure that Taumutu's place in the world was not forgotten.

I had the pleasure of visiting NASA's Stratospheric Observatory for Infrared Astronomy (SOFIA) Boeing 747SP which will be based at Christchurch Airport until the end of July. We are exploring some exciting opportunities with NASA and I will keep you posted.

Well done to the team supporting the opening of Lyttelton Primary School. The new \$14.9 million Lyttelton Primary School was officially opened by the Minister on 23 June. It was a celebration of everyone's commitment and dedication to this fantastic new school.

Congratulations to our schools who will receive funding from round two of the Teacher-led Innovation Fund. Seven Canterbury schools applications were successful. The fund supports teams of teachers to develop innovative practices that improve learning outcomes.

In the last newsletter I mentioned that I attended the launch of the Mobile Wellbeing Hub, which provides multi-agency support targeted at the most vulnerable children in the Linwood area. In this newsletter there is more about the project and the celebrations that continued at Linwood North and Bromley Schools that same week. During these more informal launches we were able to get a glimpse into the positive impact the Mobile Wellbeing Hub will have in the community.

Mā te wā,

**Coralanne Child**

*Director of Education for Canterbury*



*Creating an education network that inspires children to reach their full potential*

## **Mobile Wellbeing Hub**

We began working with local ECE providers two and a half years ago to create a positive change in the Linwood area. A year ago schools, Police, the Ministry of Social Development and local NGOs joined the project. The most recent milestone was the launch of a Mobile Wellbeing Hub in June. This hub will maximise the combined efforts of the agencies and will have a positive impact on the children. It will deliver health and social services to local ECEs and schools as well as improving access for families to specialist services from Child Youth and Family and other agencies.

A considerable amount of work has been done by many in the development of the hub which will be a great resource for this community. After the official launch at Linwood College, the hub was operational during two informal launches at Linwood North and Bromley Schools. Over those two days the team connected with around 800-900 children and whānau.

The hub ensures tamariki and whānau have access to the services they need. It is also a very important partnership between the Ministry of Education and the NZ Police. Supporting communities is all of our business and we have come together to help a community feel safe, valued and empowered. With a cross-agency approach we are working to make a real difference.



For more information on the Mobile Wellbeing Hub and how to access its services please contact [Jan.dobson@education.govt.nz](mailto:Jan.dobson@education.govt.nz)



*Building a new and better future for education*

## Funding Review Engagement - Reminder

Engagement for the Review of Education Funding Systems for ECE and schooling (the Review) is about to get underway. We are holding information sessions where I will talk through the Review in more detail and outline the proposed directions for change.

Date and Time	Area	Venue details
Tuesday 2 August, 1 – 3 pm Tuesday 2 August, 5:30 – 7:30pm	Christchurch	Terror To Love Lounge (Formerly Legends Lounge), Addington Raceway, 75 Jack Hinton Drive, <b>Christchurch</b>
Wednesday 3 August, 1-3pm Wednesday 3 August, 5:30-7:30pm	Christchurch	Terror To Love Lounge (Formerly Legends Lounge), Addington Raceway, 75 Jack Hinton Drive, <b>Christchurch</b>
Thursday 4 August, 1-3pm Thursday 4 August, 5:30-7:30pm	South Canterbury	Southern Trust Event Centre, Aorangi Park, Morgans Road, <b>Timaru</b>
Wednesday 17 August, 1-3pm Wednesday 17 August, 5:30-7:30pm	North Canterbury	Small Theatre, Rangiora Town Hall, 303 High Street <b>Rangiora</b>
Thursday 18 August, 1-3pm Thursday 18 August, 5:30-7:30pm	Mid Canterbury	Arrowsmith Room, Hotel Ashburton, 11 Racecourse Road, <b>Ashburton</b>

Please advise Erin King, Executive Assistant on 03 378 7587 or email [Erin.King@education.govt.nz](mailto:Erin.King@education.govt.nz) your availability to attend the session by **Friday 22 July**. Please indicate which session you will be attending.

You can also email [funding.review@education.govt.nz](mailto:funding.review@education.govt.nz) if you have any questions. There will also be regular updates on the [Ministry's website](#).

Please note engagement closes on Wednesday 31 August and any feedback you have will need to be received by then.



*Putting children at the centre of their learning*

## Teacher-led Innovation Fund

The successful Canterbury applications from round two of the Teacher-led Innovation Fund:

Lead School Name	Partner schools involved	Project Description
Hagley Community College	Avonside Girls' High School Catholic Cathedral College Hornby High School Ao Tawhiti Unlimited Discovery	Advancing literacy to improve outcomes for students entering university
Pegasus Bay School		To develop teacher practice with the intention to increase student agency and whānau engagement in the modern learning environment (MLE)
Darfield Primary School	Annabels Educare Darfield	This inquiry focuses on the transition between early childhood education and primary schooling in relation to literacy achievement, particularly for Māori boys and writing
Diamond Harbour School	Kidsfirst Diamond Harbour Early Learning Centre	Connecting mathematical learning across early childhood education and Year 1 of school
Karanga Mai Young Parents' College	Karanga Mai Early Learning Centre	Creating enhanced learning opportunities for home bound teen parents and their children
Hornby Primary School	Gilberthorpe School Sockburn School Brynley Street Nursery and Preschool Kidsfirst Kindergartens Hornby	Communication and wellbeing success for children aged 4 – 6 transitioning from early childhood education to school within the Hornby Networked Learning Community Cluster
Rawhiti School	Te Pā o Rākaihautū St Albans School Burnham Primary School Tuahiwi School Te Waka Unua School Shirley Intermediate Halswell residential School	Focused on kaiako acquiring new skills and strategies to create classroom environments that support students with challenging behaviours in Māori medium settings

There is more information on the [Teacher-led Innovation Fund](#) on the Education website.

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