



Canterbury and Chatham Islands Regional Newsletter 24 September 2018

Kia ora,

We have come to the end of another busy and enjoyable term filled with many great opportunities to celebrate the work you do. Thank you for your ongoing support and I hope you all manage to get some time to relax during the break ahead of what is always a very eventful Term 4.

Congratulations to everyone involved in this year's DigiAwards. The awards enabled primary and intermediate students from throughout Canterbury to showcase their digital skills, creativity and innovation. It was also a great opportunity to celebrate eLearning and for students to be able to share their successes with family and whānau.

In-Class Support Requests for 2019

In-Class Support (ICS) Requests are now open for 2019. In-Class Support provides a contribution towards teacher aide support to students with continuing high learning needs, who are not funded through the Ongoing Resource Scheme (ORS) and who have been prioritised by schools, Ministry Learning Support teams, and the Resource Teacher: Learning and Behaviour (RTLB) service as having the most significant learning needs.

Each RTLB cluster area has a moderation panel to consider and prioritise requests. All clusters in Canterbury have agreed that priorities to consider in allocation will include students who are:

- in Years 3-10
- working within Level 1 of the curriculum in both numeracy and literacy. These students are working towards or achieving within Level 1 of the curriculum for an extended period of time.

Please ensure applications are made for any students moving schools, and also for transitioning students e.g. those in Year 6 going to intermediate for Year 7/8; or Year 8 going on to secondary schooling.

Requests can be made by completing the [ICS request form](#) and returning it via email to: ics.canterbury@education.govt.nz by **5pm, Friday 28 September**. ICS panels will meet and confirm students recommended for a place on ICS by Friday 26 October.

Centrally-funded PLD

Centrally-funded PLD is focused on building greater equity and excellence in priority areas. It is allocated regionally by a panel including sector representatives. Schools, kura and kāhui ako can choose their own facilitators. The [key dates for Canterbury](#), Term 4 are:

- 8 November - Submission deadline
- 29 November - Area Allocation Panel
- 13 December - Notification

You can view our Canterbury regional priorities here and find more information on how you can access centrally-funded PLD on [our website](#).

The PLD contact for our region is Karyn Wilson | Email: karyn.wilson@education.govt.nz

Grow Waitaha

The Grow Waitaha programme supports schools through events and resources. Their website also has a section that shares stories, videos, and images of new or updated buildings and spaces across Canterbury and beyond.

[Visit the Grow Waitaha Website](#) to find out more as schools explain how their spaces are being activated for learners via innovative teaching methods.

Mana Ake – Stronger for Tomorrow

Leading Lights

As part of Mana Ake, Leading Lights has been designed for educators and supports them to recognise and respond and/or request support when a wellbeing concern is identified. A number of pathways are being created, including for developmental and learning concerns and social/emotional and/or behavioural concerns.

Information on the site is being constantly revised and updated in response to feedback received through the 'send feedback' button.

More information is available on the [CCN website](#)

Education Gazette

Connecting the dots at Mountainview High School

For Year 9 and 10 students at Mountainview High School in Timaru, traditional English, maths and science lessons are a thing of the past. In their place are 90-minute cross-curricular classes co-designed by teachers and students.

Read the [full article here](#).

Māori language alive in Bluestone School, Timaru

The bilingual unit at Bluestone School in Timaru started two and a half years ago and caters to 22 of the school's 500 students, but its impact reaches across the community.

Read the [full article here](#).

Please do not hesitate to contact us if you wish to discuss any ideas or issues.

Enjoy this fortnight's bulletin.

Mā te wā

Susan Schneideman

Acting Director of Education for Canterbury | Chatham Islands