



## Canterbury and Chatham Islands Regional Newsletter 29 July 2019

### Kia ora,

I hope you all managed to have some time for rest and relaxation during the break, after what was another very busy term. I will be on leave from Friday 2 August until Wednesday 4 September. During this time Susan Schneideman will be Acting Director of Education for Canterbury. Please do not hesitate to contact Susan on 03 378 7577, 021 813 401 or [email](#).

### Recent milestones celebrated by our schools

#### Avonside Girls' High School and Shirley Boy's High School

Prime Minister Rt Hon Jacinda Ardern officially opened Avonside Girls' and Shirley Boys' High Schools' new Ōrua Paeroa Campus at the end of Term 2.

John Laurenson, Headmaster, Shirley Boys' High School, Sue Hume Principal, Avonside Girls' High School and leadership teams did an amazing job during the build of the new campus, to ensure everyone remained focused on teaching and learning throughout the journey.

The relocation of the Ferndale Satellite at the campus also provides opportunities for more than the Avonside Girls' and Shirley Boys' communities and I would also like to acknowledge Esther Tomkinson Assistant Principal, Ferndale School for the major role she had in the Ferndale Satellite on the Campus.



We greatly appreciate everyone's dedication to this project, a considerable amount of work that has taken place to ensure the successful completion of this amazing build.

#### Linwood College

It was a real privilege to be part of Linwood College's whare closing ceremony at the end of Term 2. The college is taking part of the whakairo to their temporary whare at Linwood College at Ōtākaro.

The staff and board of Linwood College have put a lot of work and planning into their temporary school site and the move will ensure that staff and students have a space that they can use with minimal disruption to learning, while their rebuild project is underway.

This is an exciting new chapter in the history of Linwood College and it will be wonderful once your rebuild is complete.



## Rāwhiti School Waharoa installed



Rāwhiti had their impressive waharoa officially unveiled and blessed earlier in June. Designed by Fayne Robinson, it is an amazing addition to the schools landscaping, lit up from 5:00pm – 8:00am every day, though such a beautiful gateway would be fabulous any time of the day.

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## Kilmarnock Academy Graduation

**Eleven students from Kilmarnock Academy graduated at the end of Term 2.**

The Kilmarnock Academy is opening doors and unlocking potential for people with an intellectual disability, empowering them to find purposeful employment and a valued place in the community. Through recognised qualifications, graduates can discover new talents and opportunities and be supported to find meaningful, sustainable employment outside of Kilmarnock. Students with an intellectual disability are often faced with very limited opportunities once they leave high school. Many watch their peers go on to higher education, apprenticeships or straight into employment.



Kilmarnock believe that with the right training, support, and encouragement, the students can all achieve incredible things. Everybody learns differently and everybody deserves the opportunity to thrive. Kilmarnock is building a training institute that sees the individual and adapts the teaching to the way they learn at the speed that suits them.

The Kilmarnock Academy is a new approach, providing a personalised, coordinated pathway to employment for people with an intellectual disability, giving them another chance to excel in education. Partnering with Hagley Adult Literacy Centre to provide training and qualifications (some including NZQA), students gain skills that are relevant to the work environment that they need to progress their employment ambitions. Forty one Kilmarnock employees work through either of our two courses; “Eke ate Tihi o Kahukura – reaching for the Summit”, and “Whaia te ara pounamu -pursuing a pathway to excellence” and another eight are underway in their training.

Kilmarnock always welcome enquires from secondary schools for work experience for students who are in their final year of school.

## 2019 Annual Graham Nuthall Lecture

Hosted by the College of Education, Health and Human Development | Te Rāngai Ako me te Hauora

The evolving passage of culturally responsive pedagogies: Restlessness, resoluteness, and reason

Presenter: Professor Angus Macfarlane, University of Canterbury

**When:** Wednesday 4 September, 6pm - 7pm. **Where:** Ngaio Marsh Theatre, Haere-Roa, University of Canterbury, Ilam campus. You will find [more information here](#) and to you can [register online through Eventbrite](#)

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## Mana Whenua Facilitators

Mātauraka Mahaanui is pleased to officially introduce its newest Mana Whenua Facilitator Tāmara Rochford-Kerr. Tamara joined the waka at the start of Term 2 and has already been working alongside and supporting a number of you. You can find out more about Tāmara on [our Kaimahi page](#).

Over the last three years, Mana Whenua facilitators have been building relationships and working alongside the Ministry of Education, Grow Waitaha and school leadership teams to support the Christchurch School Rebuild programme.

Mana Whenua facilitators support schools to understand and integrate their cultural narrative/s as they write their education briefs, go through the concept design and detailed design phases of master planning, think about the naming of buildings and space, celebrate their new-build openings and thinking about localised/place based curriculum development.

Schools can contact Mana Whenua facilitators directly at any time throughout this process to request support by emailing [Dianne.robinson@ngaitahu.iwi.nz](mailto:Dianne.robinson@ngaitahu.iwi.nz) or [tamara.rochfordkerr@ngaitahu.iwi.nz](mailto:tamara.rochfordkerr@ngaitahu.iwi.nz). If schools are unsure of who their Mana Whenua facilitator is, please contact Janina Konia, Kaiārahi on 021835636 or at [Janina.Konia@ngaitahu.iwi.nz](mailto:Janina.Konia@ngaitahu.iwi.nz).

Other opportunities of support and general information about this mahi can be found on the [Mātauraka Mahaanui website](#) and the [Hui / Wānanga / Events page](#) is regularly updated.

Mātauraka Mahaanui also offer an amazing 10-week intensive professional learning opportunity for teachers through Ka Poupou Reo o Tahu, you can find out more [here](#).

Mātauraka Mahaanui is also expanding its team and looking for another awesome facilitator. If you know a Change Creator, please direct them to the [Job Listing here](#).

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## Learning Support

From Term 3 2019 until Term 3 2020, there will be some changes to service manager roles and responsibilities. For the whole of this period, Fiona Bartley will be working across agencies and co-ordinating support for early learning services, schools, kura, children and whānau who have been affected by March 15. Jane McKinnon will be acting in her service manager position.

Other service managers will be engaged in a variety of key projects that directly and indirectly relate to the events of 15 March and mean that they will be released from their roles for one term. Steve Rees will be acting for Patrick McEntyre during Term 3 and for Marion Kazakos during Term 4. Project possibilities for Terms 1 and 2, 2020 are in development.

## ORS/SHHF Moderation Canterbury 2019

Ministry of Education Learning Support is a fund holder for students in the Ongoing Resourcing Scheme (ORS) and the School High Health Needs Fund (SHHF). A moderation process will be used this year to determine the level of contribution towards teacher aide funding for students in ORS and SHHF for 2020. This will occur in Terms 3 and 4.

In the moderation process, all existing allocations of teacher aide funding and all new funding requests are carefully considered.

The moderation team checks to see if students with similar needs across the region have similar levels of resourcing, based on the information that's available. They then decide on the level of funding contribution each student will receive in the coming year.

### Moderation in 2019 will focus on the following Groups of Students

- **Year 3**
- **Year 6** if the student has not previously been through a formal moderation process
- **Year 10**  
These students have already been identified through ENROL.

Schools may also choose to submit other students who are verified ORS or SHHF for consideration, where there may have been a change in circumstances and you would like the level of contribution reviewed. Please talk to your student's key specialist or key contact from Learning Support if this is the case.

Schools, together with the Learning Support key specialist and family/whānau, will be asked to complete a rating scale for the teacher aide resource for all students in Years 3 and 10 in Term 3. The key specialist will be in touch with your school team to arrange a time to do this.

### ORS/SHHF Moderation in 2019 will take place on the following date:

- **Thursday 17 October (Ministry of Education, Te Uruti, 48 Hereford Street, Christchurch)**

A reference group of representatives of school staff, families and whānau will also be part of the moderation process. We are interested in hearing from any principals and/or SENCOs who would like to participate in this process. If you can commit to the date above and are interested in being a part of our moderation team, please email or phone Kaye Hyams (service manager) [kaye.hyams@education.govt.nz](mailto:kaye.hyams@education.govt.nz) or 03 3787734.

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## Annual Report NCEA

NZQA has released its annual publication on NCEA.

The Annual Report on NCEA and New Zealand Scholarship Data and Statistics (2018) summarises the results of New Zealand's senior secondary students achieving the National Certificate of Educational Achievement (NCEA) and New Zealand Scholarship in 2018.

## Property in the Ministry

Property management is a landlord-tenant partnership between school Board of Trustees and the Ministry.

The Ministry representative role in this relationship is undertaken by the Education Infrastructure Group (EIS).

EIS has three main groups represented regionally:

**Infrastructure Advisory Services (IAS)** is the face of the landlord in that partnership. In that role they:

- are the key relationship managers with schools; each school has an IAS property advisor who is the “go-to” person for all property services. Property advisors also help schools navigate through other EIS groups or parts of the Ministry
- help schools prepare and implement their 10-Year Property Plans so that they represent quality property solutions
- undertake formal “landlord inspections” that also serve to maintain our relationships with key staff/board members
- provide advice on infrastructure matters, including how best to modernise their teaching space to quality learning standards
- work with other Ministry groups at the local level to support schools and engage with education stakeholders.

**Capital Works (CW)** is the key delivery arm for significant capital funded projects outside of 10YPP. In that role they:

- are the key point of contact for significant capital projects including roll growth, redevelopments and new schools
- deliver significant capital projects including roll growth, redevelopments and new schools
- manage the delivery of CSR (Christchurch Schools Rebuild) programme
- develop projects in partnership with schools and IAS.

The **School Transport Assistance** is the largest provider of passenger services in New Zealand, after Auckland Transport. The key focus is improving access to compulsory education for more than 100,000 students by providing:

- Ministry contracted services: We contract around 70 transport providers to provide bus and ferry services
- Specialised Transport (SESTA): We assist more than 7,000 students with specific transport requirements to travel to school and from school by either paying a direct allowance to their caregivers, or by contracting the specialised door-to-door service they need
- allowances: We provide “conveyancing allowances” to around 5,000 students to help with school travel costs in locations where there is no transport service available
- school managed transport (direct resourcing): We directly support around 400 state and Māori Medium schools to manage their own transport assistance
- technology transport: We provide ‘technology transport’ services for approximately 25,000 year 7 and 8 students so they can access specialised facilities that are not available at their own schools.

Your key EIS contacts regionally are Simon Cruickshank - regional infrastructure manager (IAS & school transport) and David Hobern – programme manager (CW).

## Latest Interagency news

Please [click here for the latest newsletter](#) with updates from local agencies working to support people after the 15 March attacks.

Feel free to share this information with your networks.

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Enjoy this fortnight's bulletin.

Mā te wā

**Coralanne Child**

Director of Education for Canterbury | Chatham Islands