



## Canterbury and Chatham Islands Regional Newsletter 04 November 2019

### Kia ora,

Due to retirements and new adventures, several schools throughout our region started Term 4 with new leaders. A warm welcome to new principals Bernadette May at Tai Tapu School, Andrew Mouat at St Martins School and Jack Saxon at Mt Hutt College. Jared Kelly has been appointed Principal at Pegasus Bay and was welcomed at a whānau hui following labour weekend.

### Tahi Rua Toru Tech Challenge Regional Finals

Well done to all the school teams who participated in the 2019 Tahi Rua Toru Tech Challenge Regional Finals last month.

Congratulations to Secondary Challenge regional winners from St Margaret's College for their app which helps people manage wellbeing and mindfulness and First Level Challenge regional winners from Marshland School for their first aid app. Both teams will now go to the national championships in Wellington on 5 December.



Image: First Level Challenge regional winners, Marshland School team

Students from years 5-13 were tasked with identifying and solving a problem in their local school, kura or community using digital technology. Many of the students who started this challenge wouldn't necessarily have known how to code, build robots or fly drones before the challenge but through inquiry-based learning, students picked up these skills as they went about their innovative solution.

We wish you all the best at the finals.

You can learn more about [NZ's Digital Challenge here](#) including information to register for 2020.



Image: Secondary Challenge regional winners, St Margaret's College team

## All Right? resources



The He Waka Eke Noa resources have been translated into Arabic, Dari, Hindi, Nepali, Somali, Tigrinya and Urdu.

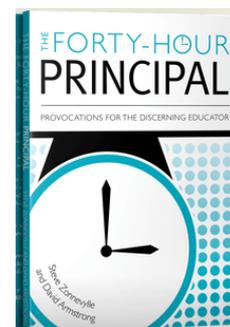
In tough times, we can go through a range of emotions that we work through in our own way and at our own pace, and that's all right. He Waka Eke Noa reminds us these responses are natural and help us feel better and to move forward.

Translated posters and postcards, including Te Reo and English versions, can be ordered from the [Allright website](#).

## The Forty-Hour Principal

Congratulations to Steve Zonnerville (Gleniti School principal) and David Armstrong (Sacred Heart Timaru School principal) for publishing "The Forty-Hour Principal" at the conclusions of their sabbatical time. They have collated a "collection of provocations and thoughts to life" after collaborating with dozens of educational leaders.

You can [read more here](#).



## Medbury School



The official opening of The Medbury School Foundation Building was held on 21 October. It was a wonderful event celebrating the completion of their new building.

Congratulations to everyone involved in this project. The new teaching block will continue to support the school's facilities evolving with the requirements of a 21st century education.

**Image:** Headmaster, Ian Macpherson, Head Boy, Nicholas Sharr, year 1 student, Oliver Broadbent and Professor Cheryl de la Rey. (Ken Baker Photography)

## Grow Waitaha

### Flexibility in Secondary Learning Hui

Secondary teachers and leaders are invited to take part in an exciting new project aimed at sharing the ways learning is becoming more flexible and personalised in Canterbury secondary schools to better equip students for the future. Grow Waitaha has developed a kete of ideas and is keen to co-create the programme for the 2020 community of practice.

**Date:** 18 November

**Time:** 9am - 12pm

[Register here](#)

## Young Enterprise Scheme (YES)

Congratulations to everyone who took part in the YES Canterbury Regional Finals and Awards on 23 October, held in Te Puna Wānaka at Ara Institute of Technology. The quality of the finalists was outstanding, with particular emphasis on social responsibility.

Of particular interest was Rangī Ruru's recipe book which was developed from contributions from immigrants to Christchurch and contained their stories. The development of their book involved combined dinner parties and videos of their journey.

The Runner-up was "Pivot", the innovative strapping tape that chilled when you added water from Cashmere High.

The overall winner was "JELF" from Cashmere High for their biodegradable plastic alternative, intended as a replacement for laminate pockets in the education sector. If this is successful, the uses for the product can be extended to all plastic wrap including food grade wraps.



Image: Teams from Cashmere High School

Matt Bernassi from Cashmere High was awarded the regional and national winner of the Distinguished Mentor Award.

The event was a great example of innovation in our young people and in Matt's words, an excellent display of "business innovation incubators".

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## Sport New Zealand

**Sport NZ's vision is to get 'Every Body Active in Aotearoa New Zealand'**

Sport New Zealand's strategic direction through to 2032 comprises of two parts: Towards 2032, which sets out the direction and outcomes for the next 12 years, and the 2020-24 Strategic Plan which outlines the focus for the first four years.

Tamariki and rangatahi are at the heart of the new plans because of the worrying decline in physical activity that occurs during teenage years.

Sport NZ's Active NZ data shows that 96% of 12 to 14 year olds have been active in the past seven days, for 12 hours per week on average. But by the time they reach 18-24 years, only 73% are active each week and the duration has more than halved to 5.5 hours.

[Click here to find out more about Sport NZ's 2020-2032 Strategic Direction.](#)

## Property

As you will all be aware, a fire badly damaged a two story classroom block at the old Linwood College Buildings on Labour Day (the buildings were not occupied as the school has already relocated to the former Avonside Girls' High School in preparation for their rebuild). While education for the college will continue without disruption, Russley School knows a fire can lead to devastating damage with the loss of belongings, classroom spaces and resources.

Schools are four times more likely to suffer an arson attack than commercial buildings, but all schools can take steps to improve fire safety and reduce the likelihood of arson. Keep all entry points locked when the building is unoccupied, illuminate all exterior buildings, doors and parking lots properly at night and keep rubbish bins and dumpsters in a location far from the building. You can also ask neighbours and parents to keep an eye on the school and report any fires and serious vandalism to police immediately.

Demolition has now commenced at Linwood College in preparation for their rebuild, including the damaged building. We are having relocatable teaching spaces temporarily installed onsite at Russley School ready for the New Year and to remain during the schools redevelopment.

For more information on protecting your school and assets see [the Fire and Emergency NZ website](#). Don't forget to check your fire alarms and please contact your school property advisor if you have any concerns.

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## Tokona Talks – Misbah Sadat The Impact of Streaming on Māori Students

Tokona Te Raki invites you to a lunchtime 'Tokona Talks' session with guest speaker Misbah Sadat, Head of Mathematics at Horowhenua College, who will share why Horowhenua stopped streaming their mathematics classes and the positive impact this is having on Māori student success.

Streaming is an ingrained practice in our education system – one that has become so normalized that we no longer recognize how destructive it is for many students, particularly Māori. As awareness of the damage grows, and thanks to advocates like Misbah, change is coming.

Misbah began her career as a journalist in Karachi before studying mathematics in Washington DC and moving to New Zealand. She lives near Levin with her husband and teenage twin daughters.

**Venue:** Level 1, 10 Show Place

**Date:** Tuesday 19 November

**Time:** 12.15 – 1.30pm

A light lunch and drinks will be provided. RSVP [Piripi.Prendergast@ngaitahu.iwi.nz](mailto:Piripi.Prendergast@ngaitahu.iwi.nz) for catering purposes.

## Key Initiatives Expo

We know this is a busy time of year with many calls on your time. To support people to engage while making the best use of their time we are hosting an Expo day to showcase key initiatives, resources and chat with our staff.

We will also have set times for you to contribute on specific subjects, so feel free to pop in throughout the day or register for specific sessions. Please share this with your staff and Board of Trustees, they are all very welcome to attend.

**Date:** Wednesday 20 November  
**Venue:** Christian Cullen Lounge, Addington Events Centre, 75 Jack Hinton Drive, Addington  
**Session times:** See below

Please RSVP to [EventsChristchurch@education.govt.nz](mailto:EventsChristchurch@education.govt.nz) by COP 13 November and specify which session you would like to attend.

### 10am-11.30am – Update on Curriculum, Progress and Achievement work programme

The session will provide an update on the CPA work programme and the next steps following recommendations by the Ministerial Advisory Group – including how we will work in collaboration with people throughout our education sector.

### 12.30-2.30pm - Information session for secondary schools on the Reform of Vocational Education

On 1 August the Minister of Education announced the Government's decisions on the [Reform of Vocational Education \(RoVE\)](#) aimed at creating a strong, unified, sustainable system for all vocational education.

Schools are, and will continue to be, a crucial part of vocational education in Aotearoa New Zealand. Last year, we heard through reform consultation feedback and the NCEA Review engagement that valuable vocational learning opportunities are currently available for senior secondary students; we want to build on these strengths. The RoVE Information Session will provide the opportunity for you to hear more about changes and ask questions about what they mean for learners and schools.

### 3-5pm – National Education and Learning Priorities (NELP) session for board of trustee members/teachers and principals

The draft Statement of National Education and Learning Priorities (NELP) expresses the Government's education priorities for those who govern schools, kura, early learning services and ngā kōhanga reo. These priorities signal the things New Zealanders have told us, and that our evidence confirms, need concerted and consistent attention to improve education for children and young people.

Consultation on the NELP closes **25 November**. You can have your say and encourage your networks to have their say through an [online survey](#) or email submissions to [NELP.TES@education.govt.nz](mailto:NELP.TES@education.govt.nz)

More information about the NELP, including a discussion document and a shorter summary, is available on [our website](#) in a range of languages. Information about other meetings can also be found on this page.

We will also hold a later public consultation session from **5.30-7.30pm**. Please share this with your parent and whānau communities.

## Sparklers NZ

Some of you may have seen the recent [TVNZ news item featuring Riccarton Primary School](#) using [Sparklers](#), a free wellbeing toolkit full of fun and simple activities to help tamariki learn about their mental health and wellbeing. It actively teaches tamariki how to manage big emotions, draw upon their strengths, connect with others and be ready for learning.

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## Federation of Islamic Associations of New Zealand

The Federation of Islamic Associations of New Zealand (FIANZ) held a thanksgiving dinner last month to say “thank you” to the organisations, volunteers and emergency services that showed compassion, kindness and solidarity with the Muslim community during and after the tragic events of 15 March.

We were presented with a thank you award for the incredible hard work of everyone who showed leadership, compassion and support when they were needed most. We acknowledged our schools and early learning services for your response and ongoing commitment to providing care and support to our tamariki and their families during and after the event.

This was also an opportunity for us to acknowledge our wider Ministry teams throughout the country who came to support our work alongside other services and organisations during that time, including the Mana Ake teams.



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## Te Reo Māori

There are some great online resources for those who can't get into a night school or classroom to learn.

- [Reobot](#) is a fun way to learn conversation in reo. Why not send Reobot a Facebook message and see what happens!
- [Māori Language Net](#) has a series of podcasts which teach grammar, as well as colloquialisms to use in everyday conversations.
- [Te Whanake](#) is a great free online resource for independent learning and interaction.
- [Te Wānanga o Raukawa](#) has a free 20-week online course.
- Some other great resources are [Te Taura Whiri](#) and of course your local library hub such as [christchurchcitylibraries.com](http://christchurchcitylibraries.com)

Good luck, kia waimarie!

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Please do not hesitate to contact us if you wish to discuss any ideas or issues. You can always call me on 03 378 7345, 0274 200 251 or [email](#) me. I look forward to hearing from you.

Enjoy this fortnight's bulletin.

Mā te wā

**Coralanne Child**

Director of Education for Canterbury | Chatham Islands