



Canterbury and Chatham Islands

Regional Newsletter 03 February 2020

Kia ora,

Firstly, welcome to the new school year. I hope you all had a lovely break and I extend a warm welcome to our new principals. I know a significant amount of work takes place before your students return on day one of their school year, and it has been no different with a busy start to 2020.

It has also been a really exciting start for students and staff of the newest Canterbury school Te Matauru Primary in Rangiora. We are very pleased to welcome you to the education network. It was a privilege to attend the blessing of your new buildings; the team has done a fantastic job - congratulations to all involved.



Image: Principal Danny Nicholls with two foundation pupils of Te Matauru

Leading Lights

Leading Lights provides guidance pathways to help educators and supporting services in Canterbury recognise and respond to the needs of individual children in Years 1 to 8. The pathways include clear, concise, locally-agreed information on interventions and strategies to use at school, as well as when to seek further support, who can provide it, and how to make requests.

If you work with children in Years 1 to 8 and would like access to the Leading Lights website, please <u>sign in</u> to Leading lights here.

The Prime Minister's Education Excellence Awards

Entries for the 2020 Awards are open on 24 February until 10 April.

The Awards recognise and celebrate outstanding achievements in early learning, primary and secondary schooling so start thinking about what story your team would like to share. You will find information here on how to get started on your entry.

Grow Waitaha

Grow Waitaha makes a range of free events available to the community, including workshops, forums and communities of practice.

Information on the upcoming Wellbeing Community of Practice on 13 February, the Secondary Wellbeing Leads Network, 2020 Roadshow and Flexibility in Secondary Learning Community of Practice is available on the events page of the Grow Waitaha website.

Centrally-funded PLD 2020

Term 1	
Friday 28 February	PLD Proposal submission deadline
Friday 20 March	Area Allocation Panel moderation meeting
Term 3	
Friday 21 August	PLD Proposal submission deadline
Friday 11 September	Area Allocation Panel moderation meeting
Term 4	
Friday 23 October	PLD Proposal submission deadline
Monday 16 November	Area Allocation Panel moderation meeting

For further information on <u>centrally-funded PLD</u>, <u>please refer to our website</u>. For submission of PLD proposals, queries or clarifications about the process please email <u>pldcanterbury@education.govt.nz</u>

Property – Demolition

Demolition is either a major component of preparing a site for the beginning of a school's development or it marks the end of a school's construction project, with the removal of buildings no longer required or not fit for purpose. Either way, demolition is a very visual display of the progress in a schools redevelopment journey.

Demolition work to clear the way for Linwood College's new multimillion dollar school started at the end of last year and will be completed by June, making way for the construction of their new build to begin. Demolition crews have also begun works at the former Shirley Boys' High School as we prepare the site for the relocation and rebuild of Banks Avenue School.



Image: Linwood College demolition

Other works included the completion of demolition of old buildings at Christchurch East School to make way for new teaching spaces. Also, the successful demolition of buildings that are no longer required at South Hornby Primary and Linwood Avenue schools after the completion of their redevelopments. And there's the imminent demolition works at West Spreydon and Queenspark schools.

A lot of work goes on behind the scenes planning and preparing before we are able to progress any demolition works and this was certainly the case for the recent works that have taken place. I would like to thank the schools involved for ensuring successful demolition works over the term break.

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Education Gazette

Articles published after our last education newsletter.

Enviro-changemakers take action

When students from a Christchurch school did a section survey of the nearby Avon-Heathcote Estuary, they were shocked to find enough rubbish to fill three 10-litre drums.

Read the full article here

Growing inclusive practice to benefit all learners

A Christchurch school has found that an initiative to grow inclusive practice has not only benefited diverse learners, but also resulted in improved teacher confidence and fewer referrals to RTLB services.

Read the full article here

Learning with digital technologies to support sustainable outcomes

Rolleston College has been using project-based inquiry to support their learning and understanding of the new digital technologies curriculum content, specifically the new technological area: Designing and Developing Digital Outcomes.

Read the full article here

As always, please do not hesitate to contact us if you wish to discuss any ideas or issues. You can always call me on 03 378 7345, 0274 200 251 or email me. I look forward to hearing from you.

Enjoy this fortnight's bulletin.

Mā te wā

Coralanne Child

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