



Canterbury and Chatham Islands Regional Newsletter 17 February 2020

Kia ora,

On Saturday we mark the anniversary of the devastating earthquake that changed our lives forever. This is an important day for us to reflect and look at how far we have come. We have been on an astonishing journey and faced many challenges.

The work that has taken place to get to this point would not have been possible without the support and vision of our schools; your leadership and strength is why we have achieved so much to date. Operating schools during so much change and major redevelopments isn't easy so thank you for the amazing job you have done minimising disruptions for students and staff. Our main priority is supporting you, please do not hesitate to contact us if you have concerns.

I would also like to express thanks to the parents, family and whānau and the wider communities that support our schools, so much of what they do often goes unseen but is greatly appreciated.

Civic Service

The ninth anniversary of the 22 February 2011 earthquake will be marked with a public civic service at the Oi Manawa Canterbury Earthquake National Memorial. The service begins at 12.30pm, Saturday 22 February, on the north bank of the Memorial site, on the corner of Montreal Street and Cambridge Terrace in the central city.

Parkview Pārua School

It was an exciting first day of term for students at Parkview Pārua School as they celebrated the opening of their new building. It includes 10 teaching spaces and I had the privilege of touring them following the opening ceremony.

A considerable amount of work goes into a redevelopment project and I congratulate everyone for their hard work that ensured this project's success.

The new building supports their teaching and learning programmes and will serve their community for many years to come.



Image: Principal Simon Thomas assisting students cut the ribbon as part of the ceremony celebrating the opening of their new building

Reflecting one year on from 15 March

Our Muslim community taught us so much about tolerance and understanding when they opened their doors for us to grieve with them following the tragic events of 15 March last year.

The one year anniversary of the shootings at the Linwood and Al Noor mosques, and how we honour the 51 people who lost their lives, those who were injured and their families, will be different for everyone. As we take time for remembrance and reflection we need to be mindful of Muslim beliefs, customs and traditions where commemorating an anniversary of a death and demonstrative occasions is not normally observed.

In that regard, should you want to do something you may consider messages affirming values of diversity, peace and respect to your school community. You might also have students attending Friday prayers at their mosque on 13 March that need extra care at this time. Where you have students and families directly or indirectly affected by the tragedy in your school community, we suggest you discuss with them what would be appropriate for families.

The events will forever be in our memories and it will continue to be a tough journey for those directly and indirectly affected. It is especially important to keep an eye out for students who may need additional support.

Thank you again to our school leaders and especially our teachers who play a crucial role supporting student wellbeing.

Useful resources

[Ministry of Education](#) tips and resources supporting recovery and wellbeing
[Canterbury Resilience Hub](#) connecting us to the support we need during tough times
[Leading Lights](#) localised guidance for educators and supporting services
NEED TO TALK? Free text or call 1737 any time for support from a trained counsellor.

As always please do not hesitate to contact us if you have any concerns.

Wellbeing in Education NZ conference

Christchurch, 2 – 4 April

Always lively, evidence-based and practical with an outstanding line up of international and home-grown experts with wellbeing wisdom to share. Each session is designed to enable attendees to take what they learn into the classroom and schools the next week.

The support of educators from across New Zealand has made this conference hugely successful over the past three years.

Take a look at the programmes on the [Wellbeing in Education New Zealand Conference website](#).



Zoning status for roll returns

Zoning status data submitted through schools' roll returns plays a critical role in planning for Canterbury's growth, and we appreciate your support in ensuring this data is accurate. Zoning status only applies to state schools with an approved enrolment scheme. A student's zoning status shows whether zoning status applies to a student and whether the student lived inside or outside the school's zone at time of enrolment (or has since moved into the zone). Schools can choose from three codes when setting a student's zoning status:

Code	Name	Description
INZN	In zone	Student lived in school zone at any time after first attendance date.
OUTZ	Out of zone	Student lives outside the school's zone.
NAPP	Not applicable	School does not have a zone, or zoning status doesn't apply to the student, for instance: students enrolled prior to the zone's establishment; international students.

Schools using a student management system (SMS) should be able to enter whether the school has an enrolment scheme and the date the scheme was effective from. Your SMS should automatically default your students to 'not applicable' (NAPP) if you do not have an enrolment scheme.

Further information (including a flow chart) can be found in the [2019 School Roll Return Guidelines \[PDF\]](#) (page 60-61).

Property

Introducing Sandra Orr, Regional Infrastructure Manager, Southern

Sandra recently arrived in Christchurch on secondment as Regional Infrastructure Manager, Southern, filling in for Simon Cruickshank while he is on secondment with the Capital Works team, in a national role, as Programme Manager, Minor Works. Sandra has been with the Ministry for 15 years based in Auckland, and in recent times as Regional Infrastructure Manager, Northern. She is excited to be in the South Island to work with the property team and schools across the three education regions.

Property initiatives

This year started with some exciting property initiatives and we will be contacting schools to assist with these. This includes the School Investment Package, accommodation for Learning Support Co-ordinators (LSC) and an opportunity for schools to apply for funding from the Sustainability Contestable Fund. We have held consultants forums to provide policy and process information on each of these initiatives to help schools progress the projects in a timely manner. All of these initiatives have timeframes and we would like to see funding for the School Investment Package spent within two years, and the LSC projects completed as soon as possible in order for LSC staff to be accommodated.

Contacting the team

Many of you will know Gill Maher, Infrastructure Manager, who leads our Canterbury Infrastructure Advisory Service team. In line with our regional and national priorities, Gill will be working closely with the property advisors to ensure we have regular engagement with all schools, and that you feel supported to address property issues. For the schools under the CSR programme, we will continue to work alongside the delivery manager assigned to your school.

If you have any questions about property, including how the LSC will be accommodated and the process, please contact your property advisor, [Gill](#) or [Sandra](#).

Mana Ake – Stronger for Tomorrow

Mana Ake - Stronger for Tomorrow provides mental health and wellbeing support for children aged five to 12 years old across Canterbury.

A reminder that the [Canterbury Clinical Network website](#) has resources including up to date messages, contacts and information for parents.

Education Gazette

Learning Support Delivery Model in action

Congratulations to all those involved in the recently featured article about their effective safety net for their schools and community based on longstanding relationships and the Learning Support Delivery Model.

[Read the full article here.](#)

As always, please do not hesitate to contact us if you wish to discuss any ideas or issues.

You can always call me on 03 378 7345, 0274 200 251 or [email](#) me. I look forward to hearing from you.

Enjoy this fortnight's bulletin.

Mā te wā

Coralanne Child

Director of Education for Canterbury | Chatham Islands